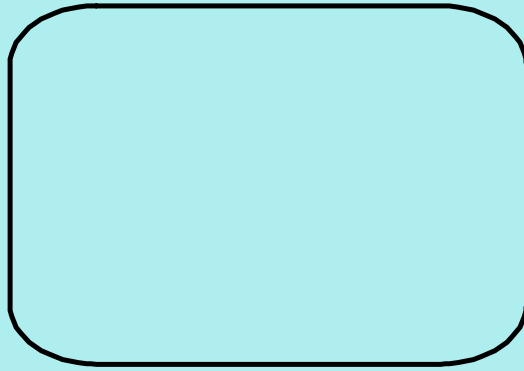


Number of the Day

Today's number is:





← write number of the day here

1. Write it in words





2. Show me this number with your fingers.

Can you find different ways of showing it with your fingers?



3. Is it odd or even? (Circle one)

odd

even



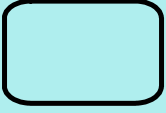
4. Look at the number line. What is the number before?





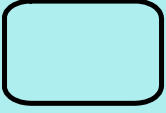
5. Look at the number line. What is the number after?





6. Can you double this number?



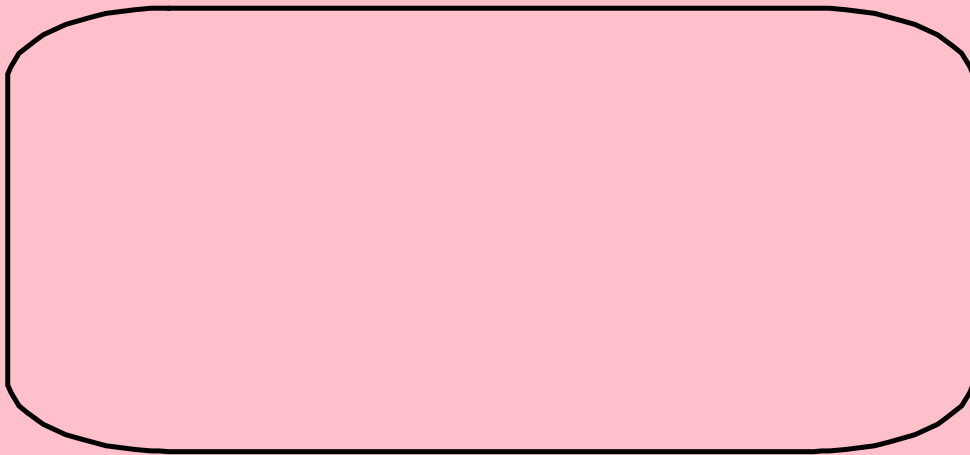


7. Can you find half of this number?



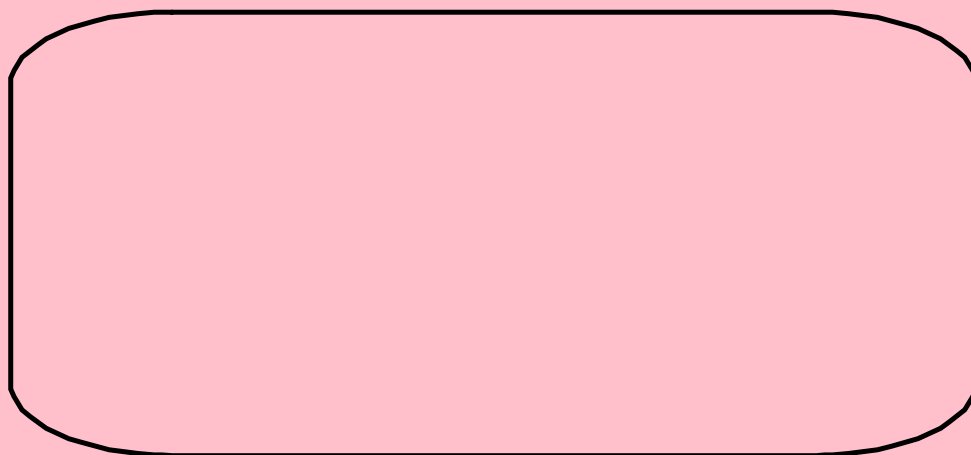


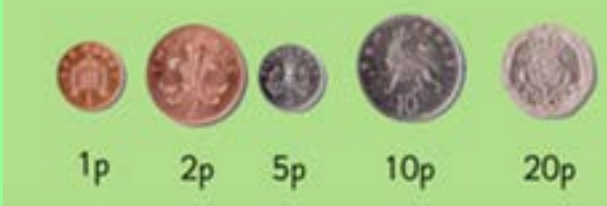
8. What is two more?





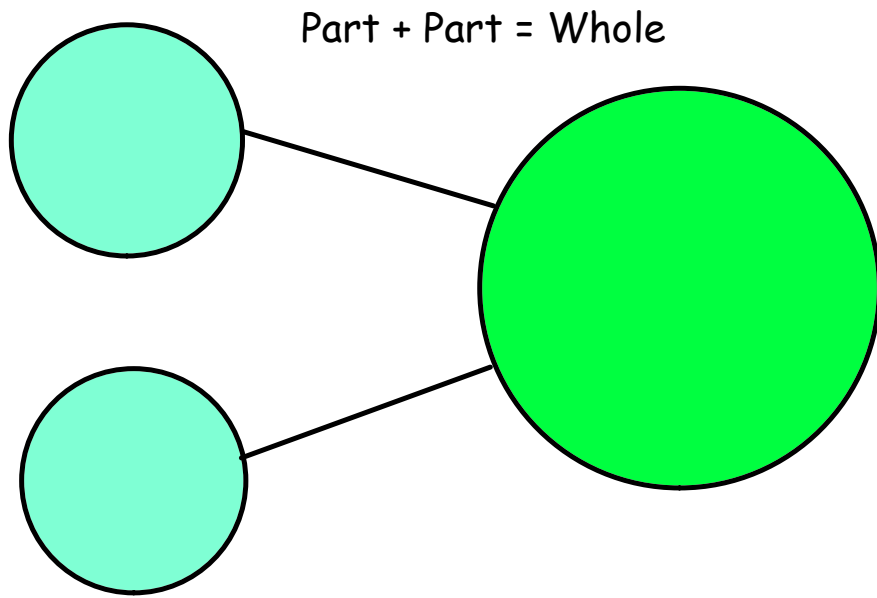
9. What is two less?

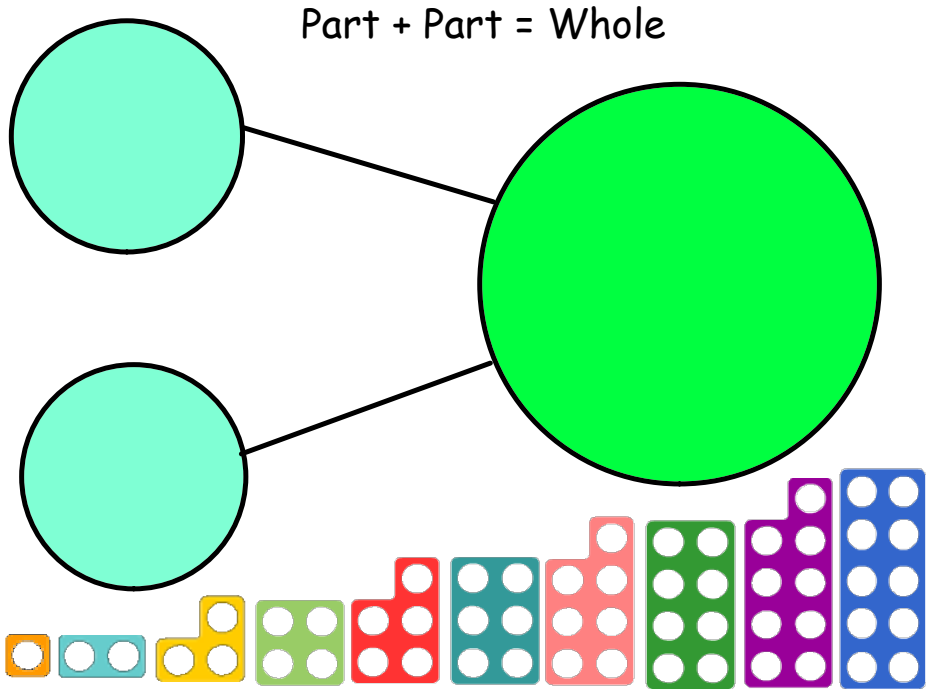


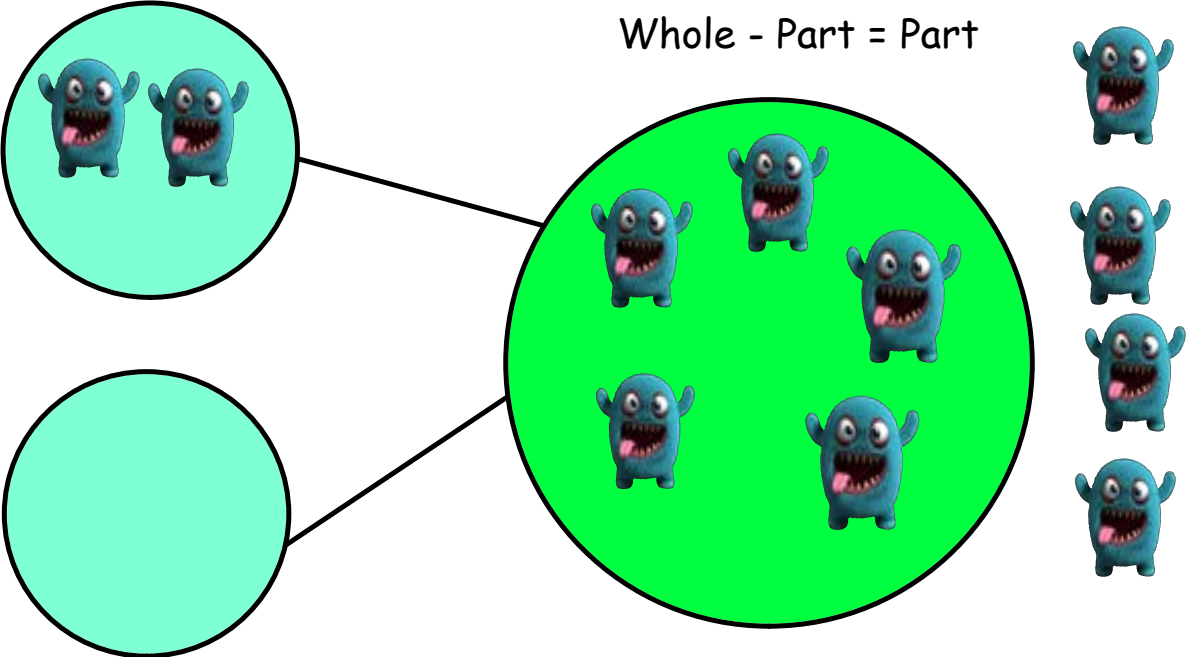


10. Make it in money (pence)

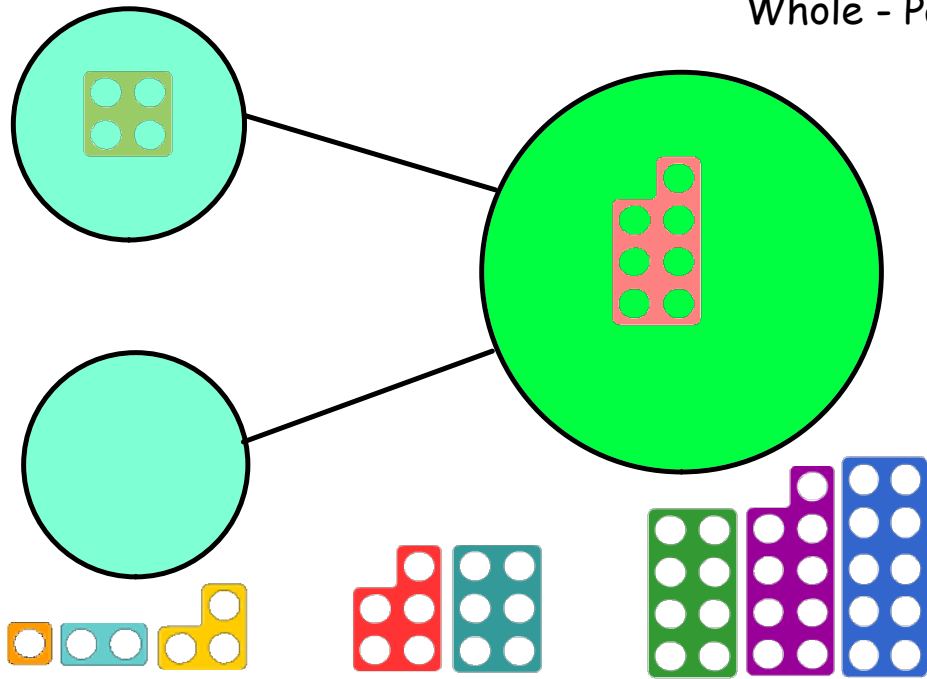








Whole - Part = Part



Tips and useful ideas

Anything can be counted steps, stairs, objects etc

Numbers are all around us on houses, number plates, shopping aisles, prices, clothes, road numbers, motorway junctions, page numbers etc

Shapes are everywhere in the environment for example road signs, plates, windows, doors etc

Mirrors are helpful to support doubling and halving.

You can share a group of objects between people, toys, plates.

Children love Nursery rhymes and books with numbers in.

ICT and television can be useful tools.

Using maths in play and in everyday experiences make it fun and useful.