

Questions Responses 56

56 responses



Not accepting responses

Message for respondents

This form is no longer accepting responses

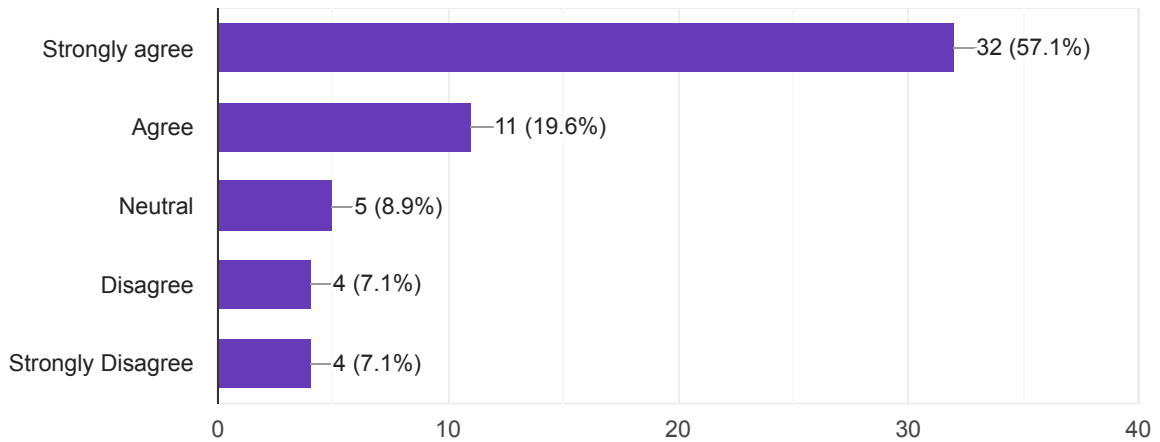
Summary

Question

Individual

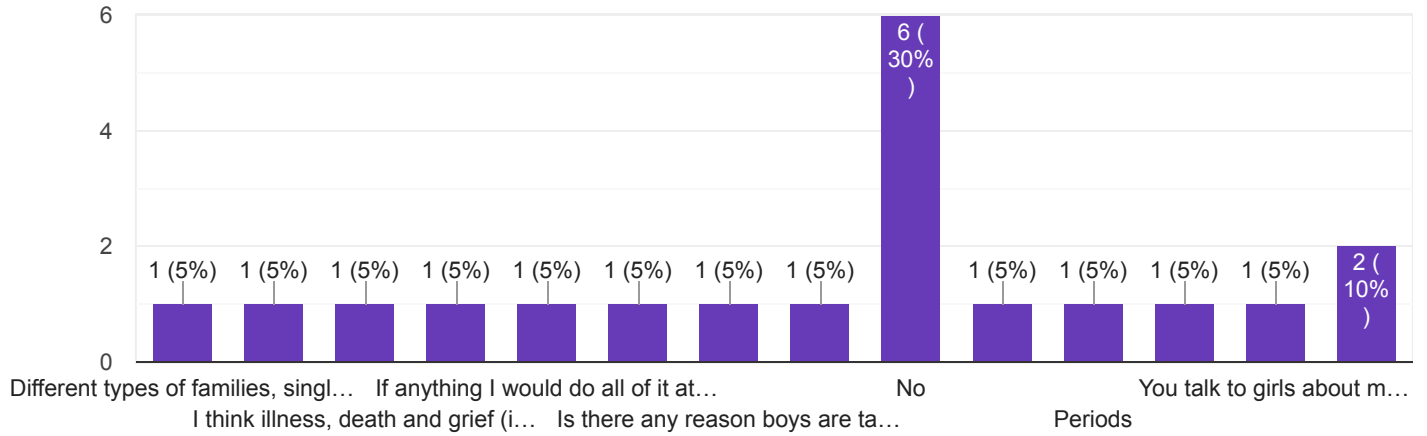
To what extent do you agree with the content?

56 responses



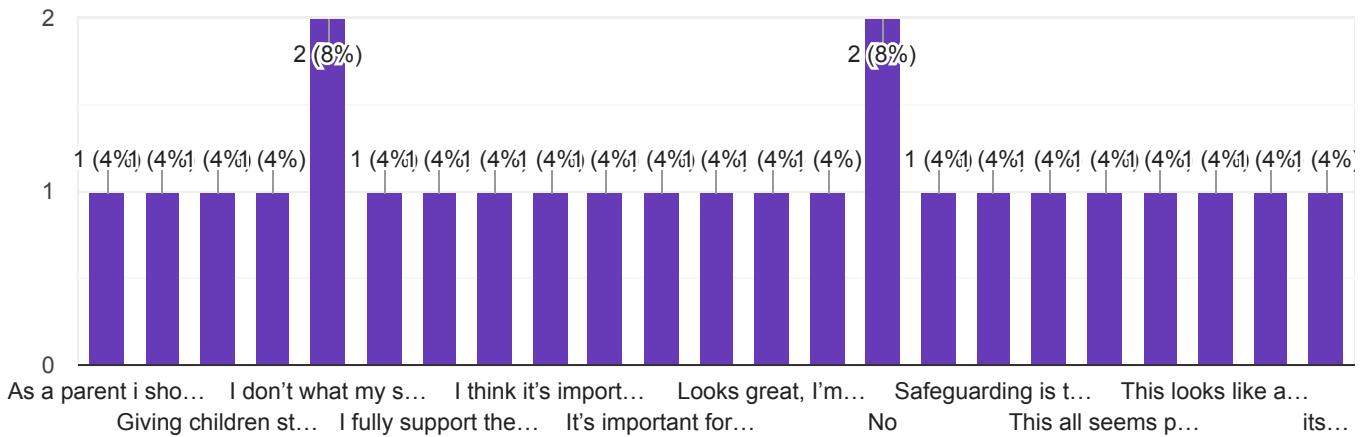
Is there anything else you feel would be beneficial to cover?

20 responses



Do you have any other comments to make?

25 responses



Questions **Responses** 56

56 responses



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Summary

Question

Individual

To what extent do you agree with the content?

< 1 of 3 >

To what extent do you agree with the content?

[View options](#)

Strongly agree

32 responses

Agree

11 responses

Neutral

5 responses

Disagree

4 responses

Strongly Disagree

4 responses



Questions Responses 56

56 responses



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Summary

Question

Individual

Is there anything else you feel would be beneficial to cover? ▾

< 2 of 3 >

Is there anything else you feel would be beneficial to cover?

36 responses

No

6 responses

no

2 responses

You talk to girls about menstruation but would it be helpful for boys to also have some information about this. It could be also used to teach empathy. Doesn't necessarily have to be in the same session as the girls.

1 response

I am fully in support of the inclusion of some basic first-aid training, it would be great to have as much of this as possible.

1 response

In year 6 children should be taught basic information about domestic abuse and healthy relationships, consent and what the implications are for going against this, gang affiliation and consequences of possessing weapons, terrorism, body image and social media grooming.

1 response

If anything I would do all of it at an earlier age.

1 response

There is a good coverage to help our children cope with their world.

1 response

It would be good to include some positive body image material. The respect for

other body shapes emphasis is excellent, but also to be able to critically assess the media representation of the ideal body shape would be a strength. The emphasis should be to deconstruct "skinny/curvy" or "mega-muscly" (Love Island!) and encourage "my own personal healthy body shape" - that celebrates difference. E.g. rugby players are strong in a different way to marathon runners or dancers, but all are healthy. Positive individuality and celebration of your own body shape is hugely important in mental health - especially entering puberty.

1 response

Different types of families, single-parent, step-parents and siblings, blended families etc

1 response

Periods

1 response

I think illness, death and grief (including for pets) would be helpful. Children with grandparents with dementia or family members who die would find this helpful.

1 response

Nothing further.

1 response

Is there any reason boys are taught about their changes and girls about theirs? Why not a joint approach

1 response

I think you are right to focus on biological changes with regard to puberty - the physical reality of what will change and how it will be different for boys and girls, biologically. Social aspects will always be in flux but a girl needs to know that even if she identifies as a boy or feels like a boy she will get periods and that's normal - and a boy who feels like a girl will get chest hair and testosterone and that these are all parts of the process of puberty and absolutely normal.

1 response



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Summary

Question

Individual

Do you have any other comments to make?

< 3 of 3 >

Do you have any other comments to make?

31 responses

I don't want my son to know about gay and transgender relationship

2 responses

No

2 responses

As a parent i should be able to decide what i want my child to learn. You also need to understand and respect the culture and religion of some of these child.

1 response

I feel very strongly that this curriculum should be covered in schools and consider it a positive step for our childrens' well-being and their understanding of the world they live in.

1 response

Safeguarding is there for a reason. Make sure Abbey's continues to be watertight on this and thoroughly checks the credentials and social media of anyone who would come in to advise on these sensitive matters.

1 response

This all seems perfectly reasonable.

1 response

Giving children strategies to care for their physical and mental health and promote healthy relationships are important life skills.

1 response

Let families teach kids about stuff like this.

1 response

This is an excellent, holistic, and well thought out curriculum, and thanks so much for all the hard work and listening that has clearly gone into this. One concern to date regards how gender confusion is tackled. Much research shows that when gender confusion is promoted at a young age then there can be significant mental health problems caused later. Eradicating bullying and stigmatism towards children who want to dress/express differently should be the emphasis, but if sessions are used to promote gender fluidity, or to create gender confusion where it was not previously present, this will be destructive and will be contradicted in our home. The promotion of marriage is really healthy - I'd love to see Abbey cover this not just as formal and legal, but also of emphasising that it is love, and that love often expresses as a committed choice. This should be partnered with helping children process divorce, permitting them to grieve where they need to, and helping them to construct a hopeful vision for their future and future relationships.

1 response

Children are being exposed to a lot of these issues at a younger age and sometimes it's too late to teach them when they start secondary school.

1 response

Well balanced approach and agree with it all

1 response

This looks like a very well-rounded and well thought out curriculum.

1 response

I agree 100% about your depiction of families and I am very pleased that you are including all family models. Thank you for not getting tangled up in the media hysteria! All family types and indeed all people must be treated with equal respect and I am glad to see that this is reflected in this document.

1 response

Looks great, I'm glad my daughter is being taught these things. Thank you for asking my view.

1 response

Might be good for the parents to have a session too, help address any worries/queries. I feel very confident in Abbey school approaching these areas appropriately.

1 response

its not clear from this information when/if the children are taught about the act of sex. Reproduction is mentioned but will 7-8 year olds be taught about physical sex?

1 response

I think it's important that children are taught sex education from a early age this may prevent teenage and unwanted pregnancies

1 response

Pleased that mental health is so well covered and what makes a good v toxic friendship or relationship.

1 response

The whole of the curriculum seems balanced. It would be good to know when certain parts of the curriculum are taught so that we can have further discussion with kids at home whilst still fresh in their minds.

1 response

I fully support the school and the staff in the decision to teach SRE according to this policy.

1 response

I think this is absolutely the right thing to do. We need to be inclusive.

1 response

I have some concerns with regards to the first section with the focus on families as being central to emotional development, when we know that many of our children will come from fragmented families, displaced family units and may be living within the care system. Families are complex and by focusing on the word families rather than caring relationships this can marginalise individuals and has the potential to negatively impact on a child's sense of self and identity. Families are diverse and I would encourage that the word family, is explored in detail and defined broadly not to alienate any particular child but to give value to the experience of the majority.

1 response

It's important for my son to feel comfortable being able to talk freely about having

same sex parents without having to be ashamed or embarrassed

1 response

