

## English

Year 6 will be developing the use of formal language, direct and indirect speech, characterisation and a variety of complex sentence structures through the following text types:

- Character Description
- WW2 Poetry
- Diary
- Instruction

Reading comprehension and daily guided reading sessions will continue throughout the year as well as applying spelling and grammar in our English lessons. Some of our writing outcomes are linked to our World War II topic, along with our class read 'Holes' written by Louis Sachar.

## Religious Education

This term, we will engage thoughtfully with questions based on good and evil, right and wrong through thinking about 'temptation'. The focus is on Islamic, Christian and Jewish understandings of good and evil. Children will become familiar with stories of temptation and ritual practice from Islam and Christianity and will also be encouraged to think about morals, personal choices and the impact this has on others. We will also research the link between religion and charities and how we can make our world and communities a better place to live.

## Music

Children will develop their singing and playing from memory through the song 'Happy' and a selection of Jazz music. Each lesson will include an opportunity to listen and appraise music from the jazz genre and there will be games to support the dimensions of music (pulse, rhythm, pitch etc). By the end of this unit, children will be able to play and improvise with musical notation on the glockenspiels.

## Computing

In the unit 'Communication and collaboration' the children will be exploring how data is transferred over the internet. They will learn: how the internet facilitates online communication and collaboration; complete shared projects online; and evaluate different methods of communication. Throughout this unit, there will be an emphasis on how to communicate responsibly by considering what should and should not be shared on the internet alongside the all-important SMART Message to promote internet safety. The second unit of work explores the concept of variables in programming through games (Scratch). They will learn what variables are and how they are set and changed.



## The Federation of Abbey Infant & Junior School Curriculum Map for Year 6 2024-2025 - Autumn term



For specific class information see: [Class Pages](#)

For dates see: [Calendar](#)

For information Year group related – email: [Y6@abbey.sandwell.sch.uk](mailto:Y6@abbey.sandwell.sch.uk)

## Our topic is World War II

World War II was a momentous time for the world and a period of massive change in the UK. The children will discover what life was like in Britain during the war. This topic is designed to build on children's sense of chronology and of events in living memory. This will allow them to develop historical understanding and enquiry skills, cause and effect, creating historically valid questions and analysing primary and secondary sources of information, including the use of artefacts. The children will analyse and evaluate the causes of WWII, discover who the allied and axis forces were and learn how the roles of men and women in society. Throughout the topic, the children will consider the impact that WWII had on different ethnicities and how the Empire Windrush changed Britain.

Throughout this term, the children will be offered these experiences in conjunction with our Abbey ethos:

### Soft skills:

communication, team work, decision making and building resilience.

### Life Skills:

Cycling proficiency and internet safety.

### Bucket List:

Plas Gwynant or Blackwell Adventure, World War II historian, forest school, sport and art activities.

## History

Posing questions of significance about the WWII topic will lead to children analysing historical sources of evidence. This is a significant period in British history and the implications are still felt today. Children will discuss, analyse and evaluate how local and national life was affected including a detailed look at how propaganda was used in different countries, the role of women in the war, and the impact of the Blitz. We will continue to look at the impact WWII had on society once the war had ended and how Britain had changed over time. This period in history will allow children to look at contrasting sources of evidence and the influence on British society at the time.

## Art & Design

During this unit of Art, we will be focussing on Henry Moore and his impact on society during World War II. The children will be comparing and evaluating his art using artistic vocabulary and build upon their knowledge of media by experimenting to create different effects, whilst working in the style of Moore. To finish, they will explore using wax resist, which was a popular media in Henry Moore's work.

## Design Technology

Year 6 will be designing, making and evaluating their very own seasonal product. They will begin by evaluating existing designs before experimenting with a variety of stitches in order to use applique to enhance their product. The children will then be given a design specification to follow.  
*We will be inviting parents in to help take part in the making process towards the end of term- dates will be announced on the school website soon.*

## Mathematics

Children will begin by re-enforcing their knowledge and understanding of place value and the number system up to ten million. The formal written methods and informal strategies for addition, subtraction, multiplication and division will be developed through the practise of solving multi-step reasoning. This will extend to working with decimals and fractions.

The CPA (concrete, pictorial, abstract) approach will be developed throughout every lesson, with children building upon their explanations. Every week, we will continue to build on the children's arithmetic skills, pace and fluency.

## Science

Children's knowledge and skills will be developed through units of work on 'Animals including Humans' and 'Living Things'. These units will provide opportunities to learn how a healthy diet and exercise affect our bodies; how the circulatory system works and the role of blood in our bodies. The children will also have the opportunity to dissect a real heart to develop their understanding of the key role it plays within the circulatory system. The children will be given the opportunity to research how disease and medicine have changed over time as well as the effects that drugs and alcohol have on the body. The children will be working scientifically through practical experiments, collecting/ analysing data and conducting fair tests.

## Geography

Throughout the WWII topic, we will be focussing on locational knowledge and following directions. The children will begin by locating cities, countries and continents that were involved in WWII to identify the allied and axis countries. They will use atlases as well as digital maps to support their learning. Further into the topic, there will be an opportunity to develop the children's prior knowledge of 4-figure grid references and build upon 6-figure grid referencing of OS maps of the local area. We will continue to explore topical geographical issues, such as evacuation, the Blitz, linked to the major cities and the impact of WW2 on the landscape and resources.

## MFL - French

This term the children will be exploring the Francophone world. The children will focus on repeating language chorally and individually as well as having the opportunity for individual spoken and written work. The children will begin to identify cognates and use translation dictionaries in order to develop their reading, speaking and writing skills in French.