



**The Federation of Abbey Infant & Junior.**

**Review of PE Premium spend from 23-24.**

**Planned spend of PE Premium 2024-25**

Updated September 2023



**Commissioned by**



Department  
for Education



**Created by**



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments																		
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p> <ul style="list-style-type: none"> <li>support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs</li> <li>introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities</li> </ul> <p>The number of pupils who attend less than 1 club will be targeted to ensure that there is the opportunity for 100% of pupils to attend and therefore receive an additional 1 hour of physical activity through extra-curricular provision.</p>	<p>100% of pupils have accessed 1 competitive sports competition or more</p> <p>100% of pupils have accessed 2 competitive sports competitions or more</p> <p>3% of pupils have accessed 3 competitive sports competitions or more</p> <table border="1" data-bbox="837 1007 1099 1495"> <thead> <tr> <th>Clubs</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1 or more</td> <td>54%</td> </tr> <tr> <td>2 +</td> <td>44.0%</td> </tr> <tr> <td></td> <td>39.0%</td> </tr> <tr> <td>5+</td> <td>27.0%</td> </tr> <tr> <td>10+</td> <td>4.0%</td> </tr> <tr> <td>BOYS</td> <td>52.0%</td> </tr> <tr> <td>GIRLS</td> <td>56.0%</td> </tr> <tr> <td>FSM/PP</td> <td>36.0%</td> </tr> </tbody> </table>	Clubs	%	1 or more	54%	2 +	44.0%		39.0%	5+	27.0%	10+	4.0%	BOYS	52.0%	GIRLS	56.0%	FSM/PP	36.0%	<p>This is an additional resource that is funded through the PE premium. At 4% of the total, should this funding be reduced then this aspect would be removed from school provision.</p>
Clubs	%																			
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p> <ul style="list-style-type: none"> <li>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</li> <li>Additional staffing (outcome from Covid-19 review) to catch those who do not meet the fun-fit/core strength objectives</li> </ul> <p><b>Key indicator 5: Increased participation in competitive sport</b></p> <p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <ul style="list-style-type: none"> <li>Engage more KS1 pupils in inter/intra school teams.</li> <li>Engage more KS2 pupils in inter/intra school teams.</li> </ul> <p>All pupils enter an annual sports day; intra-school medals &amp; certificates</p>	<p>Skills, knowledge and understanding of pupils are increased significantly</p> <p>Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve</p> <p><b>CPD Data - See CPD record</b>  <b>67%</b> (12/18) of KS1&amp;2 Staff have accessed at least 1 round of CPD this Year  <b>39%</b> (7/18) of KS1&amp;2 Staff have accessed at least 2 rounds of CPD this Year</p> <p>All KS1 &amp; KS2 pupils have the opportunity to compete in at least one competition per academic year.</p> <p><b>Competition Data</b>  100% of pupils have accessed 1 competitive sports competition or more  100% of pupils have accessed 2 competitive sports competitions or more  3% of pupils have accessed 3 competitive sports competitions or more</p> <p>All pupils including EYFS have taken part in a collaborative sports day.</p> <p>IMPACT – good progress toward target.</p>	<p>- This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Member of staff to take charge of the competitive sport co-ordination across Abbey.</p>
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<p>Additional factor identified by school -2</p> <p>The diminishing pupil core-strength and security in cross-lateral movement that impacts on EYFS writing outcomes and some pupils through the school.</p> <p>Run the school's bespoke program me 'fun-fit' to improve the co-ordination, core strength and cross-lateral movement of EYFS pupils and those through the school for whom fine motor is compromised.</p>	<p>FMS &amp; GMS meet or exceed the national EYFS data set.</p> <p>Pupils in Y1-Y6 secure the core strength to impact positively on stamina and legibility of writing at length.</p> <p>IMPACT 81% of cohort 2023-24 attained the FMS &amp; GMS ELG.</p> <p>63% attained the ELG in writing but a further 15% are just under the ELG. Good progress from baseline and good progress overall.</p>	
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Total amount carried over from 2023-24	£ 0
Total amount allocated for 2022-23	£ 17,778 (I) & 19,565 (J)
How much (if any) do you intend to carry over from this total fund into 2023-24	£0
Total amount allocated for 2024-24	£37,343
Total amount of funding for 2024-25. To be spent and reported on by 31st July 2025.	£37,343 (Note 46,083 actual spend – above the PE allocation)

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs</p> <p>introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities</p>	<p>Targeted AH PE Afterschool session KS1</p> <p>(10 weeks x 3 terms x 1 hour (34ph) £630</p>	<p>20 pupils per club, per term to be targeted.</p> <p>The number of pupils who attend less than 1 club will be targeted to ensure that there is the opportunity for 100% of pupils to attend and therefore receive an additional 1 hour of physical activity through extra-curricular provision.</p>	<p>This is an additional resource that is funded through the PE premium. At 4% of the total, should this funding be reduced then this aspect would be removed from school provision.</p>	<p>Targeted AH PE Afterschool session KS2</p> <p>(10 weeks x 3 terms x 1 hour (34ph) £1020</p>

<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> <li>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</li> <li>Additional staffing (outcome from Covid-19 review) to catch those who do not meet the fun-fit/core strength objectives</li> </ul>	<p>Timetabled dedicated PE CPD day including vacant hall use to facilitate team teach, modelling, demonstrating, CPD.</p> <p>Impact report on the range of CPD received each term</p> <p>Dancedesk professional CPD network</p> <p>Gymnastics and Dance CPD</p>	<p>Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p>	<p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>	<p>CPD £9000 KS1</p> <p>CPD £9000 KS2</p> <p>Subscription £750</p> <p>External CPD £1815</p>
<p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p>To continue additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>- Engage more KS1 pupils in inter/intra school teams.</p>	<p>Arrange friendly competition - inter/intra school - use the local sport partnership Sainsbury's Games &amp; intra-comp.</p> <p>Abbey co-ordinate 6 x KS1 intra-sport competition days per academic year.</p>	<p>All KS1 &amp; KS2 pupils have the opportunity to compete in at least one competition per academic year.</p>		<p>£2000</p> <p>1 per half term (twelve days cover for AH)</p> <p>Mini-bus costs inc. driver Competition and cover costs = £2148</p> <p>£1250</p>

<p>- Engage more KS2 pupils in inter/intra school teams.</p>	<p>Abbey co-ordinate 6 x KS2 intra-sport competition days per academic year.</p>			
<p>All pupils enter an annual sports day; intra-school medals &amp; certificates</p>	<p>Competition medals, certificates and swimming certificates and badges (see additional factor)</p>			
<p><b>Additional factor identified by school</b></p>				
<p>The diminishing pupil core-strength and security in cross-lateral movement that impacts on EYFS writing outcomes and some pupils through the school.</p>	<p>Secure funds to ensure YN &amp; YR baseline and then subsequent 'movement through story' programme is implemented.</p>	<p>FMS &amp; GMS meet or exceed the national EYFS data set.</p>		<p>£10,100</p>
<p>Run the school's bespoke programme 'fun-fit' to improve the co-ordination, core strength and cross-lateral movement of EYFS pupils and those through the school for whom fine motor is compromised.</p>		<p>Pupils in Y1-Y6 secure the core strength to impact positively on stamina and legibility of writing at length.</p>		



## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To be completed at the end of academic year 2024-25		

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	81%	Covid-19 reduced swimming provision for this year group – nevertheless, strong % from pupil survey
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	Covid-19 reduced swimming provision for this year group – nevertheless, strong % from pupil survey

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff accompany children, observe swimming coaches and support the direct teaching. School is lucky to use the ex-commonwealth swimming baths (2022) for state of the art facilities.</p>

Signed off by:

Head Teacher:	<i>Dr R Kentish</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dr R Kentish (Exec HT) A Hayat, N Wilkins &amp; A Hinton (PE TLR &amp; HLTA PE Development officer)</i>
Governor:	<i>The FGB Federation of Abbey Infant &amp; Junior</i>
Date:	<i>1/7/24</i>