

## The Federation of Abbey Infant and Abbey Junior Schools Geography Policy.

Geographical understanding fires children's curiosity and imagination about where we live and where we might be going next. It helps children make sense of our place in the world and is central to their development as informed, active and responsible citizens. Children will be given the same opportunities regardless of race, gender or ability.

### Aims:

We aim to provide stimulating and interesting opportunities for children to develop an understanding, responsibility and sense of wonder about theirs and others' surroundings and the Earth on which they live.

### Objectives:

For the children to:

- Be curious about their own surroundings and the wider world
- To develop a sense of 'Global Citizenship' and what this means.
- To ask questions and be guided in their search to answer these questions
- Be taught the necessary skills to enable them to find the answers to their questions
- Acquire knowledge and understanding of different places and themes
- Be aware and evaluate the use of ICT as well as other resources
- Draw and interpret maps
- Develop the skills of research, investigation, analysis and problem solving.
- Be motivated to find out about the physical world and enables them to recognise the importance of sustainable development for the future of mankind.

### Monitoring and Evaluation of Geography

The effectiveness of the policy will be monitored during the year through:

- Monitoring planning and ensuring that skills are being taught.
- Work framed and displayed around school.
- Monitoring planning and ensuring that all areas are being taught across the year groups.
- Pupil consultations
- OfSTED and LA

- Parent consultations
- Teacher assessment based on Chris Quigley's skills ladders.

**The following criteria is used as a measure of success:**

- Planning shows a whole school approach to differentiated learning opportunities
- Children will speak confidently about their own learning identifying personal targets
- Classroom observations show active participation and children are able to articulate their learning
- At least 80% of children are working at the appropriate NC Level (Years 3 and 4 Level 3. Years 5 and 6 Level 4)