

## English

We will be using 'Talk for Writing' as a vehicle to assist the children in writing a range of text types. We will be kicking off the term with a postcard and the children will then move on to creating their very own lost and found story. In the second half of the term, the children will be producing a leaflet to encourage people to visit Scotland, followed by a persuasive letter based on 'The Day the Crayons Quit'. Throughout our English lessons, there will be an emphasis on using sentences containing two adjectives, conjunctions and the correct use of punctuation. Cursive handwriting lessons will also be taking place to ensure the correct formation of both upper and lower case letters.

## Science

Our main focus for the term is 'Materials'. We will be identifying materials that can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials. The children will look at how the properties of materials make them useful for particular purposes. During the term, the children will test a range of different materials for different purposes. At the end of the term, we will look at Electricity and make a simple circuit.

## Computing

We will be developing an understanding of what algorithms are and how they are implemented as programs on digital devices. The children will find out that programs work by following precise instructions. They will also look at how to create and debug simple programs. Alongside this, we will be learning basic computer skills, including how to log on to a computer, use a search engine and use a keyboard with greater confidence. Lessons will be underpinned by ways to keep safe online.

## Religious Education

We will start the term looking at celebrations where we will explore celebrations within different religious communities and discuss why they are important to some people. This will focus on the Christian, Muslim and Sikh faiths. The children will then move on to learning more about Islam, recognising what Muslims believe and discussing how they live.



## The Federation of Abbey Infant & Junior School Curriculum Map for Year 2 2025-2026 - Autumn term



For specific class information see: [Class Pages](#)

For dates see: [Calendar](#)

For information Year group related – email: [Y2@abbey.sandwell.sch.uk](mailto:Y2@abbey.sandwell.sch.uk)

## Super Scots

During the Autumn term, our topics are based around Scotland. We will start the year with a Scottish Day, where children will carry out several activities including playing Highland Games and learning the Highland Jig. Children will be finding out where Scotland is, in relation to England. They will learn how to use an atlas and how to read maps.

The children will also become historians and look at the history of Scotland and significant people, such as Mary Queen of Scots. Children will also create pieces of art in the style of famous Scottish artist, Charles Rennie Mackintosh. We shall also celebrate St. Andrew's Day with a variety of activities on November 30<sup>th</sup>.

## History

As our topic is based on Scotland, we have lots of exciting lessons based around the history of Scotland. We will be starting the topic by looking at the lives of significant people in Scottish history. Additionally, the children will be finding out about what life was like for them and ordering events on a timeline in chronological order. The children will also be using different sources to find reliable information.

## Art & Design

To start, the children will find out about the Scottish artist, Charles Rennie Mackintosh. The children's blending techniques will be developed, using oil pastels to create a piece of work in the style of Charles Rennie Mackintosh. In sculpture, children will be making and evaluating their own divas, linking to Diwali in R.E. The art of stippling will be explored, culminating in a Remembrance Day outcome. Finally, children will look at sliding cards, which will help them design their own sliding Christmas cards.

## PE

The first half term, our focus will be on Games in which we will be extending the children's agility, balance and co-ordination (ABC). In the second half term, we will move onto Gymnastics, where the children will be travelling in different ways; making shapes and linking movements. Please ensure that your child has a named PE kit in school. We also ask that all children have their hair tied up and earrings taken out on PE days, where necessary.

## Geography

We will be using an atlas to locate countries and capital cities in the United Kingdom, then look at the physical features of Scotland. The children will also be developing their skills in using simple compass directions (N,E,S,W). They will be adding their own key to a map of 'The Isle of Struay'. They will learn how to identify physical (e.g. valleys, cliffs) and human features (e.g. harbour, factory) of a place. In addition, comparisons will be made between Bearwood and Western Super Mare, after their exciting visit to the seaside.

## Maths

The children will be developing their understanding of place value - recognising the value of each digit in a 2-digit number and understanding the role of 0 as a place holder. They will apply this knowledge when comparing numbers using the < and > symbols and when solving place value problems. We will move onto addition and subtraction of 2-digit numbers, using resources and written methods, as well as showing their answers with different representations. As the term progresses, we will solve multiplication and division problems. The children will be recalling the 2, 5 and 10 times tables, as well as the division facts.

## Music

To start the year, we will be developing our ability to sing in tune and in time. We will be finding the beat within songs, showing it using our bodies and percussion instruments. Children will be given the opportunity to improvise using a range of percussion instruments.

## Life skills, Soft Skills and Bucket List experiences

### Life Skills

Map reading  
Computer skills  
Debating  
Folding clothes  
Planning a journey/ route  
Know and write own address

### Bucket List

Trip to Weston-Super-Mare  
Theatre Workshop  
Scottish Traditions Day  
No Pen Day

### Soft Skills

Decision making  
Communication  
Accepting responsibility  
Teamwork  
Creativity