

English

This term, our English lessons are based around the topics we are studying. The genres focused on this term are: letter writing, persuasive writing, information text and a narrative.

All of these will have links to our topic.

The children will use fronted adverbials as well as a variety of sentence structures, punctuation and vocabulary to enrich their writing skills.

Spellings will also be tested weekly.



The Federation of Abbey Infant & Junior School

Curriculum Map for Year 3

2025-2026 Autumn term

For specific class information see: [Class Pages](#)

For dates see: [Calendar](#)

For information Year group related – email: Y3@abbey.sandwell.sch.uk



Religious Education

This term we will explore what it means to be a good citizen in our community and find out about the values of different religions. There is a focus on Christianity, Sikhism, and Judaism, looking at some of the core morals of these three religions and beginning to compare and contrast. The topic of light allows children to see how light is important to these three religions in different ways. Children also touch upon humanism and how core morals and values may also be similar.

Science

The focus for Autumn 1 will be learning about our 'Amazing Bodies'. In this unit, the children will be exploring both the human and animal skeletons, muscles, and what constitutes to a healthy diet and lifestyle.

Autumn 2 is our topic of 'Light'. Here, the children will develop an understanding of how light travels and the sources of light and reflections.

Scientific working will enable children to record scientific findings and draw upon conclusions. A wide range of scientific language will be used.

Our topic is Superheroes (Autumn1)

Festival of Light & Stone Age (Autumn 2).

Through this term, our topic is Superheroes. Here, the children will explore a range of diverse "real-life superheroes" and the impact that these people have had on the wider community. They will be creating a piece of Pop Art inspired work, make a dance sequence to a piece music consisting of the basic elements (shape, form, space, time and energy) and build on existing sewing skills learnt in KS1.

During Autumn 2, the children will learn about an ancient civilisation; The Stone Age. They will be finding out how Stone Age people lived, what they ate, what they wore and how they developed tools. The children will be receiving a visit from a Stone Age person to enhance their knowledge and experience the life of a stone age person. Additionally, we will be performing our Festival of Light and all lessons will be focused upon the importance of light. The children will be learning about light sources and the invention of light.

Throughout this term, the children will be offered these experiences in conjunction with our Abbey ethos:

Soft skills: Respecting everyone, showing tolerance towards other cultures, listening to others, problem solving and working together collaboratively as a team.

Life Skills: Sewing, survival skills and mapping skills.

Bucket List: Stone Age person visit and "Sensible Pencil" workshop.

Computing

Children will be continuing to develop their sense of e-safety related specifically to email. Pupils will use a safe mail platform to learn about how to appropriately use email, the do's and don'ts and email etiquette. They will also continue to develop their touch-typing skills.

Throughout the computing lesson, the SMART message will be constantly revisited and reinforced.

Music

The children will be focusing on being able to identify the pulse of a piece of music and following the beat of a tune using body percussion. Simple musical notation will be consolidated as well as identifying the beat of a tune. They will be following instructions on how and when to sing and begin to learn how to play the recorder. The children will also be learning songs for a performance.

History

In the first half term, the children will explore the lives of significant individuals both present and past, who have contributed to national and international achievements. They will be comparing aspects of their lives in different periods. The second half term focusses on the culture and civilisation of the Stone Age, where the children will explore settlements and housing, culture and artwork. They will also learn about the key historical events of the Stone Age as well as developing their understanding of the terms BC, AD and prehistoric. The children will have the opportunity to handle artefacts and experience an immersive day with a Stone Age visitor.

Art & Design

The children start the unit with a visit from Sensible Pencil - Mr Marshall, a caricaturist in order to start their Pop Art topic. They will compare Roy Lichtenstein to Andy Warhol and work in their style to create an individual piece. The colour wheel is used to explore tertiary colours building on their knowledge of primary and secondary colours. Linking art to our Stone Age topic, children will use their skills to recreate a cave painting after analysing existing cave paintings, using charcoal and water colours.

Geography

Children will develop their map making skills drawing a map of a superhero planet, plotting locations and features developing their understanding of OS symbols. They will use OS maps and 4-figure grid references to locate heroes in the local area and plotting routes. Children will be taught the differences between physical and human geography of the U.K and give justifications for their understanding. In their study of the Stone Age, children study different types of settlements and the way in which the land is used.

PE

In Autumn 1, we will be focusing on 'Invasion games', specifically handball. They will use a combination of different movements to play competitive games and apply basic principles suitable for attacking and defending.

In Autumn 2, we will be concentrating on gymnastic skills to improve basic movements including running, jumping, hopping, skipping as well as developing flexibility, strength, technique, control and balance.

French

This is a new subject taught in Key Stage 2 (Juniors) and introduced in Y3. This term children will start to learn simple French phrases, such as greetings and numbers. The focus will be to develop the children's confidence to enable them to be able to have a short conversation with their peers. By the end of the term, they will have experienced lots of oral rehearsal for numbers 1-20, months, days and main colours.

Mathematics

We will be consolidating the written methods, which the children learnt in year 2, for addition and subtraction, as well as the mental strategies used for addition and multiplication.

Place Value will be the key element emphasised this term, working on hundreds, tens and ones. Children will also be exchanging hundreds for tens and tens for ones in subtraction.

Another key focus this term will be ensuring that multiplication tables are learnt off by heart! It is expected that children will already know their 2x, 5x and 10x tables, and these will be consolidated in the Autumn Term, before moving onto 3x and 4x tables.

It is advised that you regularly practise the times table with your child.

Design Technology

Year 3 will be learning how to use a range of stitching techniques to hem a cape and attach fabrics onto the cape. This links in with their Superhero topic and crosses over with what is being learnt in Art. The children will explain the strengths and weaknesses of different materials which will aid them in choosing the correct materials for the final design. They will then evaluate their work against their own design criteria.