

Year 5 educational visits, visitors and workshops for the academic year 2023-24.

Dear Parents,

As a school we value the additional experiences that bring our taught curriculum to life. We recognise too that household budgets are squeezed and want to be responsible for our school community. We have tried to limit and reduce any voluntary contributions – no child is ever excluded. However, the educational experience has to be viable and these events supplement our core curriculum to enhance pupils' time at Abbey.

Please see below a list of dates for your child's year group. We will do our very best to hold to these, but sometimes there may be some changes for unexpected reasons.

All of the dates are on our calendar and you can link this to your smartphone by following the link:

Subscribe to this Calendar | The Federation of Abbey Infant and Abbey Junior Schools (abbeyfederation.co.uk)

Other whole school events e.g. Disco, School Fair will be available from the subscribed calendar.

| Term V | /isits | Visitors | Parent Workshops | Other e.g. in EYFS Achievement days; Reading meetings; SATS; performances |
|--------|--------|---|--|---|
| Autumn | | Tuesday 12 th September 2023 - Egyptian Day — Portals to the Past. As an introduction to our topic of 'Ancient Egypt', Year 5 will be visited by an Egyptologist from 'Portals to the Past' on Tuesday 12 th September to immerse the children in a range of history activities. This exciting experience will involve a short interactive introduction, where the children will take part in a series of activities including: Egyptian maths, doing basic maths the Egyptian way or measuring in cubits, an Egyptian quiz — Discover fascinating facts, | No Parent workshop this term, due to inviting parents and carers into school to watch our Christmas performance. | Friday 3rd November 2023 – Bonfire Night - Jacket potato and sparklers. Links to Science topic on reversible and irreversible changes. Wednesday 21st December 2023 - Christmas Production – Inviting all parents/carers to see our festive Christmas performance. |



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|--------|--|-------------------------------|-------------------------------|--|
| | | An Egyptian | | |
| | | board game, | | |
| | | Egyptian artefacts | | |
| | | and their way of | | |
| | | life. The | | |
| | | Egyptologist will | | |
| | | reveal secrets of | | |
| | | mummification, | | |
| | | from the death of a | | |
| | | pharaoh, to tomb | | |
| | | building and | | |
| | | decorating, the | | |
| | | mummification | | |
| | | process, burial and | | |
| | | finish with the | | |
| | | crowning of the | | |
| | | new Pharaoh. For | | |
| | | this event it would | | |
| | | be lovely for the | | |
| | | children to dress | | |
| | | up wearing an | | |
| | | 'Ancient Egyptian' | | |
| | | costume in order | | |
| | | to get the most out | | |
| | | of the history | | |
| | | immersion | | |
| | | experience. | | |
| | | Costume ideas will | | |
| | | be sent closer to | | |
| | | the time. | | |
| Spring | Monday 15th th | the time. | Tuesday 5 th March | Thursday 29 th |
| Spring | January 2023, | | 2024, Wednesday | February 2024 – |
| | Wednesday 17 th | | 6 th March 2024, | Year 5 Movie |
| | January 2023, | | Thursday 7 th | Night. |
| | Thursday 18th | | March 2024 – | Migric. |
| | January 2023 – | | Year 5 | Thursday 30 th |
| | • | | | March 2023 – Year |
| | National Space Centre Visits - As | | Parent/carer workshops. | |
| | | | ννοι κοιτομο. | 5 Tudor Day – |
| | part of our Space | | | During this event, children will be |
| | topic, Year 5 will | | | |
| | be visiting The | | | preparing and |
| | National Space | | | feasting on a Tudor |
| | Centre in Leicester. | | | inspired banquet. |
| | Whilst there, the | | | At the banquet, |
| | children will be | | | classes will be |
| | taking part in an | | | given the |
| | Earth, Moon and | | | opportunity to |
| | Sun workshop, | | | perform a Tudor |
| | where the children | | | dance that they |
| | will learn about the | | | will have rehearsed |
| | phases of the | | | in their PE lessons. |
| | moon and create a | | | There will also be |
| | model to use back | | | other Tudor |
| | in school during | | | activities |
| | | İ | İ | 41 |
| | their lessons. They | | | throughout the |
| | in school during | | | activities |
| | their lessons. They will also watch an | | | day, such as |



| Astronaut Planetarium show, as well as spending time looking around the rest of the Space Centre. Visit to Selly Manor-Thursday 14 th March 2024, Wednesday 20 th March 2024 As part of the history detectives the children will complete their investigation by visiting a building that was built in the time of their learning. Using their historical detective skills will they be able to find clues and use their learnt historical facts. | Friday 12th April 2024 - Rainforest Roadshow - As part of our Summer Term topic 'Rainforests', Year 5 will be having a fun packed Rainforest themed day. We will have a rainforest enthusiast in school for the day, who visits the rainforest for long periods of | Tuesday 11 th June 2024, Wednesday 12 th June 2024, Thursday 13 th June 2024 – Year 5 Parent/carer workshops. | archery and writing with a quill pen. Children will also be invited to attend school in Tudor attire to the authenticity of the day. Movie Night Year 5 Thursday 18th April 2024 Thursday 18th July 2024 - Year 5 sports and icecream in Warley Woods. |
|--|--|--|--|
| | school for the day, who visits the rainforest for long periods of time every year! He will be sharing pictures, stories and bringing | | |
| | Planetarium show, as well as spending time looking around the rest of the Space Centre. Visit to Selly Manor-Thursday 14 th March 2024, Wednesday 20 th March 2024, Thursday 21 st March 2024 As part of the history detectives the children will complete their investigation by visiting a building that was built in the time of their learning. Using their historical detective skills will they be able to find clues and use their learnt | Planetarium show, as well as spending time looking around the rest of the Space Centre. Visit to Selly Manor-Thursday 14th March 2024, Wednesday 20th March 2024, Thursday 21st March 2024 As part of the history detectives the children will complete their investigation by visiting a building that was built in the time of their learning. Using their historical detective skills will they be able to find clues and use their learnt historical facts. Friday 12th April 2024 - Rainforest Roadshow - As part of our Summer Term topic 'Rainforests', Year 5 will be having a fun packed Rainforest themed day. We will have a rainforest enthusiast in school for the day, who visits the rainforest for long periods of time every year! He will be sharing pictures, stories | Planetarium show, as well as spending time looking around the rest of the Space Centre. Visit to Selly Manor-Thursday 14th March 2024, Wednesday 20th March 2024 As part of the history detectives the children will complete their investigation by visiting a building that was built in the time of their learning. Using their historical detective skills will they be able to find clues and use their learnt historical facts. Friday 12th April 2024 - Rainforest Roadshow - As part of our Summer Term topic 'Rainforests', Year 5 will be having a fun packed Rainforest themed day. We will have a rainforest themed day. We will have a rainforest enthusiast in school for the day, who visits the rainforest for long periods of time every year! He will be sharing pictures, stories and bringing everyday |



| activities to life! | |
|---------------------------------|--|
| Throughout the | |
| day, will be | |
| learning about | |
| the tropical | |
| rainforest, where | |
| we will marvel at | |
| giant insects and | |
| learn about their | |
| life cycle, admire | |
| and make a piece | |
| of tribal | |
| jewellery, as well | |
| as seeing musical | |
| instruments | |
| handcrafted by a | |
| real American | |
| Tribe. We will | |
| also learn about | |
| the lives of the | |
| indigenous | |
| people of the | |
| rainforest and | |
| listen to real | |
| tales, personal to | |
| our visitor, of | |
| travel to far off | |
| places as well as | |
| finding out how our own actions | |
| impact on their | |
| fragile | |
| environment. | |
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