

## English

During this term, the children will have the opportunity to explore a variety of texts and genres. The children will start off by learning a set of instructions and will then explore a non-chronological report, traditional tales and leaflets. These texts will allow children to understand the key features required in order to be able to write in different styles. Children will also be taught how to use and apply different punctuation within their writing such as exclamation and question marks. They will also be using a variety of sentence types, as well as using coordinating conjunctions and time conjunctions to join sentences together.

## Science

The children's knowledge and skills will be developed through our unit of work on famous scientists and inventors. There will be lots of opportunity for the children to develop their ability to work scientifically by performing simple tests, observing closely and using these observations to suggest answers to questions. A visit from Sublime Science at the beginning of the term will help to spark their love for Science! During the second half of the spring term our focus will turn to plants, looking at their basic structure and what they need to grow and stay healthy. We will also be identifying and naming common plants, including trees, and learn about the terms deciduous and evergreen.

## Computing

We will learn how to use technology safely and respectfully, discussing our SMART message on a regular basis in order to raise awareness. The children will understand what is meant by 'technology' and will look at how technology is used, both in school and beyond. In Spring 1, they will look at coding on Purple Mash and 2code to learn how to use code to make a computer program. In Spring 2, time will be spent using technology to draw and create. They will look at the difference between traditional books and eBooks and will then use Purple Mash to produce their own simple eBook story.

## Religious Education

The children will be learning about Sikhism. They will be looking at stories of the 10 Sikh Gurus including the importance of Guru Nanak. Additionally, the children will explore the holy place of worship - the Gurdwara and the importance of the Langar (free kitchen). This will develop their knowledge of sharing, being kind to others and equality. A visit to a local Gurdwara, will help to bring their learning to life.



## The Federation of Abbey Infant & Junior School

### Curriculum Map for Year 1

2025-26 - Spring term

For specific class information see <https://www.abbeyfederation.co.uk/topic/class-pages/year-1>

For dates see <https://www.abbeyfederation.co.uk/news-and-events/calendar>

Email: [y1@abbey.sandwell.sch.uk](mailto:y1@abbey.sandwell.sch.uk)



## Our topic is Famous Scientists and Inventors.

Through this topic we will be teaching History, Science and Design and Technology.

This topic is about knowing and understanding the importance of significant people who have had a positive impact upon our world.

Each week our History lessons will introduce the children to a famous scientist/inventor. We will then use this lesson as a basis for our science lessons, providing the children with plentiful opportunity to work like scientists themselves - predicting, investigating, observing and recording.

In Spring 2, as part of our Walt Disney focus, our Design and Technology lessons will see the children designing their very own moving carriage. They will evaluate existing products, design their very own and have a day to bring their carriage to life! Through our History lessons they will discover more about who Walt Disney is, and the impact he has had on animation and film today.

## History

Through our topic, the children will be further developing the autumn term skills spanning living and non-living memory, nationally and internationally. Looking at a range of scientists/inventors such as Stephanie Kwolek, Alexander Graham Bell, Tim Berners-Lee and Maggie Aderin-Pocock to name a few, the children will gain an understanding of why they are so significant and the impact that their inventions/discoveries have on our lives today. Spring 2 develops these skills further through a focus on the American entrepreneur, animator and film producer, Walt Disney. Pupils find this highly engaging and it is a relevant line of study due to their age and stage of development. The skills of using historical vocabulary related to the passing of time, asking questions about the past and using sources to find answers, and understanding chronology, will all be developed over the term.

## Art & Design

The children will be experimenting with colour mixing: using primary colours to create secondary colours, adding white to create tints and adding black to create shades of colour. Kandinsky is studied as a famous artist. They will make use of the colour mixing skills they have acquired when replicating his style of work, producing Kandinsky-style concentric circles with paint.

## PE

There will be a focus on Games in Spring 1, to master basic movements including running, jumping, throwing and catching. We will also be working on developing balance, agility and co-ordination, and begin to apply these in a range of activities. Children will participate in team games, developing simple tactics for attacking and defending. Spring 2 will see the focus shift to dance. The children will perform dances using a range of movement patterns in which flexibility, strength, technique, control and balance will be developed.

## Design Technology

In the second half of the term the children will be designing a moving vehicle, perhaps for Cinderella or the Prince! They will begin by looking at wheels, axles and chassis and evaluating existing designs. They will then use this knowledge to design their own vehicle using a template. A range of materials and fixings will be used to help bring their design to life.

A great opportunity to develop those all-important soft skills of decision making, creativity and problem solving. Once completed, children will evaluate their moving vehicle.

## Maths

This half term, the children will be developing their understanding of numbers to 20 and then 50, applying their knowledge of addition and subtraction to larger numbers and more complex number problems. Their learning will be supported through a variety of practical resources, including tens frames, number lines and base 10. This will secure the children's initial understanding before moving towards a more abstract approach.

The children will then be introduced to length and height and will take part in activities requiring them to compare and measure objects. They will also develop an understanding of weight and capacity, making comparisons and using non-standard units of measurement such as cubes and cups.

## Music

During Spring 1, the children will be exploring sounds! This will include high and low sounds, long and short sounds, and loud and quiet sounds. Through exploring these, they will create their own simple melodies. In Spring 2 the spotlight will be on learning to listen, thinking about the world, their communities and their relationships with others.

Singing and listening are at the heart of each lesson and they will play, improvise and compose using a selection of these notes: C, D, E, F, G, A

## Geography

History will be the main focus for this term, with Geography skills being taught in the summer term.

## Life skills, soft skills and bucket list experiences

### Life Skills

Follow instructions  
Crossing the road safely  
Using an iPad  
Knowing the SMART message – keeping safe online

### Bucket List

Colour mixing/painting  
Visit a place of worship  
Making a moving vehicle

### Soft Skills

Creativity and problem solving  
Accepting responsibility  
Teamwork  
Communication  
Making decisions