

English

This term we will continue to use Talk4Writing to expand the children's knowledge of text and sentence types. The genres that we will focus on are narrative fiction, writing a piece based on a balanced argument, exploring a persuasive brochure as well as poetry. There will be an emphasis on developing creative, independent and increasingly sophisticated writing along with the use of a wide range of punctuation marks and vocabulary. We will continue to develop a cursive handwriting style. The children will continue developing their use of conjunctions, apostrophes for possession and contraction, expanded noun phrases and fronted adverbial clauses. Reading will be promoted through daily guided reading, daily story time sessions as well as a weekly reading comprehension. We will also be focusing on speed and fluency.

Science

Children will develop their knowledge of states of materials and will be confidently able to identify solids, liquids and gases as well as their properties through a range of investigations and fair testing. The children learn about how electricity is produced and the different components that make up a simple circuit. The children move on to investigating conductors and insulators within a simple circuit. Some children begin to draw simple circuits using some symbols.

Computing

During the first half of this term, we will be learning how to use digital image editing tools. The children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices. They will also consider what online content can be trusted. After half term we will look at using computers for data collection. We will be collecting data over time, and introduce the idea of collecting data automatically using computers.

Religious Education

What do Christians Learn from the Bible's creation stories?

Children will explore the Creation story, and discuss and compare things they are proud of. They will explore what being a Christian means and will offer their thoughts and ideas. Children will also discuss the meaning of temptation and forgiveness.

Why do Christians call the day Jesus died 'Good Friday'?

Children will learn about the Easter Story, why it is important to Christians and how this links to Easter eggs.



The Federation of Abbey Infant & Junior School

Curriculum Map for Year 4.

2025- 2026 Spring term

For specific class information see <https://www.abbeyfederation.co.uk/topic/class-pages/year-4>

For dates see <https://www.abbeyfederation.co.uk/news-and-events/calendar>

Email: y4@abbey.sandwell.sch.uk



Our topic is Imaginary Worlds

Through this topic we will be linking our Geography, History, Art, Design and Technology and English work.

We will explore Imaginary Worlds created by famous authors and film-makers and then go on to write about and create our own imaginary worlds through diaries, encyclopaedia entries about imaginary animals and beasts and quest stories set in imaginary lands.

We will discover the history of map making and how the map of the world changed with the discovery of the 'new world'. The children will explore artists and authors of the sci-fi genre, discuss if their ideas came true and create artwork in their style.

In DT children will be learning about electrical systems and how they can be used in everyday products. Children will also be exploring the locality of Warley Woods, completing walks and planning their routes as well as creating scale maps of their imaginary worlds and looking back through time – imagining what the woods looked like at different points in the past.

Life skills developed: Being able to follow a map in a known location safely and plan a route. Children will be able to use woodwork tools safely and accurately.

Bucket list opportunities: Slumber party, going to the woods.

Soft skills: Able to explain personal opinions and thoughts.

PE

All children will continue to participate in swimming lessons at Sandwell Aquatics Centre, with an emphasis on working towards swimming independently for 25 meters and on developing life preservation skills. This term we will be learning the rules of Volleyball and how to use our agility, balance and coordination to defend and challenge. We will be making a routine for our Dance topic which encompasses Imaginary Worlds.

Art & Design

The 'War of the Worlds' unit is focused on creating a movie poster using charcoal in the style of Alvim Correa. Continuing with the same theme, a mixed media piece is produced using oil pastel, water colours and liquid tape pen. Oil pastels have been used in all previous years and the children are now starting to use them with greater control.

In art this term, we will also be exploring the elements of art and looking at Hundertwasser's use of line and shape to create their own piece.

Geography

The children will be developing their understanding of maps by studying the art of Cartography. The children look at how land use has changed over time through a local history study. They further develop their understanding of OS maps creating their own map of the immediate local area using the principles of OS mapping. The children generate their own routes to follow developing their understanding of navigation. Children begin to develop their knowledge of scaling by creating their own map of areas to a set scale.

Design Technology

The children will be learning about electrical systems and how they can be used in everyday products. They will build on prior science knowledge of simple circuits. We will begin the unit by investigating and analysing a range of existing battery-powered products to understand how they work and what makes them effective before designing a product for a chosen target group, thinking carefully about its purpose and features. They will develop their practical skills by using tools and materials to create their own design, incorporating a working circuit and switch.

Mathematics

This term, the children will continue to develop their multiplication and division strategies. They will practise multiplying 2- and 3-digit numbers by a single-digit number, dividing with remainders, and applying these skills to a range of problem-solving activities. We will also explore decimals, including tenths and hundredths, and learn how to divide by ten and one hundred. The children will study fractions and measures, including the measurement of area, length, and perimeter. They will learn how to calculate and compare lengths and perimeters of different shapes. Throughout all areas of learning, the children will focus on developing their fluency, reasoning, and problem-solving skills.

French

Children will be able to present orally and confidently about ordering items within a café and naming items of clothing. Children will readily write sentences with vocabulary learnt that is easily recognisable, independently. They will be able to introduce themselves in French and write short passages about themselves.

History

Children will develop their understanding of chronological order through a study of cartography and their understanding of people's perceptions of the wider world and how this has changed over time and how people's perceptions of the world would be dependent upon their location. Through following the Warley Wood history trail, the children will compare how land use has changed within living memory and beyond.

Music

Our unit this term focuses on Grime and lyric writing. The children are given the opportunity to work together and produce some of their own lyrics through composition, to fit with an existing song. (whole class, small groups, individual). The children are given the chance to perform these compositions. Children will also look at Gospel music and how it is made up. They will appraise and listen to examples and will be provided with opportunities to play (following sheet music) using the glockenspiel.