The Federation of Abbey Infant & Junior School
Curriculum Map for Year Nursery
2022-23 - Spring term

For specific class information see https://abbey-federation.secure-primarysite.net/topic/class-pages

For dates see https://abbey-federation.secure-primarysite.net/diary

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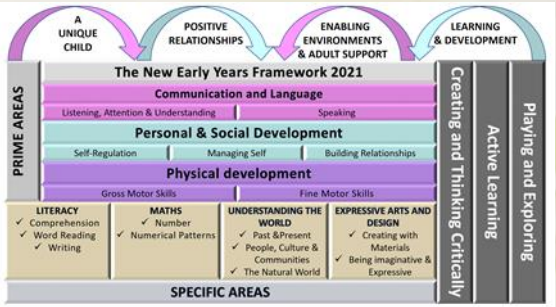

Communication and Language

Communication and language is embedded in everything we do in Nursery. Staff provide the children with lots of opportunities to speak but also to listen. We give children instructions, ask questions, and encourage discussions. We also expect the children to verbally make their needs known and use speech to ask for things that they want such as 'Can I have the bike please?'

We aim to increase the children's vocabulary through reading a variety of texts both fiction and non-fiction, learning nursery rhymes and through Word Aware.

Physical Development

The children will be increasingly independent and will be expected to put their coat on, put jumpers on and off and put their shoes on with support.

Children will be aware of the need for good personal hygiene and will begin to understand the need for exercise, oral health and healthy eating.

Gross motor skills will be developed through progressive skills in PE; this is taught through a story. The children practice a range of movements and positions to develop their flexibility and control of movement.

Fine motor activities such as lacing, jigsaws and using scissors will also be developed.

Personal, Social and Emotional Development

Now the children are settled into the Nursery environment the staff are working on supporting the children to develop social skills through turn taking activities, sharing and games.

The children will have developed relationships with the adults and children, they will become more aware of the needs of others and will be encouraged to think of solutions to conflicts.

The children are expected to be polite and use their manners by saying please and thank you.

Literacy

We will be reading a range of fiction and non-fiction texts. We will discuss the difference between the two and explain that the children can use non-fiction texts to find out information.

The children will begin to talk about the character, setting and events in stories and will be asked to predict what might happen next.

The children will be provided with a range of opportunities for writing during child initiated time, this can be large mark making such as using chalks on the playground or writing on paper or in foam or sand.

Our topic is 'Long Ago and Far Away'.

This topic is split into 'In the Wild' and 'Dinosaurs'.

During the first half tem we will find out about the similarities and differences of a range of animals and their habitats. We will be inviting parents/ carers into Nursery to make a Jungle mask with the children for a Let's Do It Day.

During the topic 'Dinosaurs' we will find out about different types of Dinosaurs, what they ate, where they lived and how they moved.

During this term, we will dress up as animals for our Jungle Dress up day, we will have an animal encounter visit from the Animal man - Mo and a Dinosaur exploration day. We also plan to go on a trip to the Safari Park to allow the children to observe real life animals as well as a trip to our local library.

Mathematics

During this term we will continue to explore numbers and shapes in the environment, we will also begin to compare quantities of objects and use vocabulary such as more/ less/ same.

We will provide the children with many opportunities to record numbers and understand quantity using a range of resources such as Numicon, natural objects and large scale objects such as blocks.

The children will use a variety of resources to explore and manipulate shapes, this will include building models, problem solving puzzles and pattern.

Understanding the World

The children have access to a range of technology both old and new during child initiated learning and group times. They are encouraged to explore how things work and find out about different technology through play.

We continue to talk to the children about their families and experiences, they will have the opportunity to share their news/ bring in objects for show and tell to talk to their teachers and peers during group time.

We celebrate what makes us all different and unique through following the children's interests and providing a balance of activities to reflect this.

Expressive Arts and Design

The children will explore a range of media and materials to make models and pictures of Jungle animals and Dinosaurs. They will explore different textures and be encouraged to talk about the similarities and differences between fur, scales, feathers etc.

We will move to music and develop stories through role play and drama.

During our explorer day the children will be creating their own art work using paint, chalk, collage, dough and other art media.

Characteristics of effective teaching & learning

The children will be encouraged to develop their concentration and attention skills through a range of challenges. This will promote independence, perseverance and a positive attitude to facing something that is not easy to complete.

We encourage the children to have their own ideas and to explore open ended activities and resources.

The children are able to use the resources freely to extend their own learning and to use objects in the environment to support independent learning.

Phonics & early reading

During phonics sessions and through child-initiated activities, we will continue to develop the children's listening skills.

We will be learning a nursery rhyme every week to encourage an understanding of rhythm and rhyme through song.

We regularly read to the children and will be reading a range of fiction and non- fiction books related to our topics.

Life skills, soft skills and bucket list experiences

Children will continue to maintain personal hygiene and grow an awareness of personal safety and emergency services such as the police. They will also learn about road safety. Children will begin to explore cooking and using a range of apparatus. Children will develop their decision making skills by becoming aware of repercussions and alternatives; these are all things that go into making a good decision. Children will develop their creativity and problem solving by making different models and choosing from a range of resources independently.

Children will achieve their bucket list experiences e.g. Jungle party dress up day, Dinosaur explorer's day, Let's do it day, Animal encounter visit, make a sandwich and an Easter Egg hunt .