

## Communication and Language

Our role play areas are set up as a home corner and will be changed to link with the different celebrations. This encourages imaginative language and the confidence for children to act out their chosen roles. Children are learning traditional rhymes and songs to learn new words and their meaning. The children will also learn some words related to concepts starting more simply with words they may already know such as 'cold'.

## Physical Development

In P.E. children will be using story to practise large and small movements, making them aware of the space around them, including jumping, hopping and skipping. They will be developing fine motor skills through different activities such as using Playdough, threading and using pegs and pegboards. Children will also be working on pen and pencil control and developing correct grip. This term, children will start Forest School on a rotational basis where they will be able to explore the outdoor Forest area. Our PE days are Wednesday and Thursday.

## Personal, Social & Emotional Development

Children will learn class rules, becoming aware of routine and boundaries. Opportunities will be given during 'child Initiated learning' activities where team work and independence will be encouraged. Children's ability to take turns and share will continue to be developed. Circle time activities will allow children to express how they feel and share experiences.

## Literacy

Our 'Talk for Writing' uses language, pictures and actions to help children remember and learn each story or poem. Our poem 'All of Me' helps children develop a sense of rhyme, rhythm and alliteration. The story about our class bears gives examples of list writing for the children to mark make and practise letters.



## The Federation of Abbey Infant & Junior School Curriculum Map for Reception.

2022-2023 - Autumn term

For specific class information see <https://abbey-federation.secure-primariesite.net/topic/class-pages>

For dates see <https://abbey-federation.secure-primariesite.net/diary>

For information Year group related – email: [YR@abbey-inf.sandwell.sch.uk](mailto:YR@abbey-inf.sandwell.sch.uk)



## Our topic is All About Me!

Through this topic we will be talking about ourselves and celebrations linking all the areas of the Early Years curriculum.

This topic is designed to encourage children to build relationships with others and learn about similarities and differences between themselves and others and to celebrate them.

We will be holding an 'Autumn' day where the children will be celebrating the season and an 'Amazing Me' day where we celebrate individuality, share our likes, dislikes and family experiences.

## Mathematics

Children are looking at ways to represent numbers from 1-5 including the different ways 5 is made up; e.g. 2 and 3. They will also be practising counting to 20 and learning number rhymes. Children also explore numbers with Numicon, counters and tens frames. They will be learning new vocabulary to describe the position of an object and name and describe shapes.

## Understanding the World

Children will be talking about their box brought from home and will talk about people and experiences special to them. Children will be able to observe and make comments about nature and living things during outdoor learning. Cameras, phones and keyboards will be in the role play area for imaginative play. Those children who will have the opportunity to take part in Forest School this term will be able to explore the natural world around them and understand the effect of changing seasons.

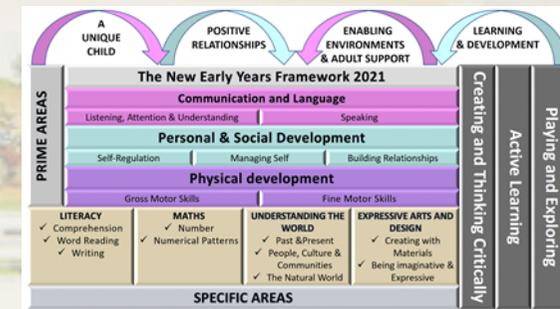
## Expressive Arts and Design

In our music sessions the children will be learning to keep a steady beat and using body parts to make sounds.

Children will be exploring different textures and colours by painting paper plate self-portraits, designing a firework display and making models with junk modelling resources.

## Characteristics of effective teaching and learning

Children use their own experiences through self-directed play to develop roles and pretend objects are things experienced from their everyday life. Children are encouraged to use their curiosity to find and explore their new environment and focus on their learning for short periods of time.



## Phonics & early reading

Children will be learning new letter sounds every week. They will be encouraged to identify sounds in words and will segment, blend and read CVC words and tricky words during 'Child Initiated Learning' (CVC words e.g. p-i-n, f-i-n). They will be encouraged to talk about what is happening in the illustrations of books and to talk about a theme in the story, talk about the characters, or describe the beginning, middle and end of a story.

## Life skills, soft skills and bucket list experiences

Life Skills will be encouraged through experiences such as learning how to dress themselves independently during 'child Initiated play', P.E. and Forest School. It includes personal hygiene, where children practise self-care, the skill of washing hands and knowing the importance of being clean and using the toilet independently and hygienically.

Children will be giving us ideas of what they would like to do on their **bucket list** (experiences that make learning memorable and fun). And taking part in carefully planned activities such as a Bhangra Dancing Workshop and an Autumn fun day.

**Soft skills** are skills that are embedded in every day Child Initiated Learning and this will include making decisions, leadership, creativity, being a good team player, turn taking, sharing, accepting responsibility and developing communicating skills.