

Communication and language

Children will participate in discussions about preparing for Year One; they will freely speak and listen to each other's ideas, concerns and thoughts. Children will use the role-play areas to develop a narrative in their play and express themselves confidently. They will carry on extending their vocabulary using concept words that are becoming more complex such as narrow and whole. They will also continue to develop language linked to stories and through our make-believe topic.

Physical Development

In P.E. children will be using story to practise large and small movements to develop more advanced skills such as collecting, carrying and balancing objects. This includes moving safely in a variety of ways and changing direction with the objects.

They will develop fine motor skills through different activities, including the practice of letter formation, pencil control and number formation. Children will practise threading, tracing, lacing, scissor control and using tweezers.

Personal, social and emotional development

Children will participate in circle time and will explore different scenarios of forming positive relationships with others e.g. sharing and playing nicely, fairness/unfairness. There will be a focus on working in teams and working together to solve problems. There will also continue to be many opportunities to talk about feelings and making the right choices. They will also be given opportunities to discuss how changes make them feel and any worries they may have about moving to Year 1.

Literacy

Our 'Talk for Writing' story 'The Gruffalo' is fun, catchy and provides children with rhyme and alliteration awareness that can be used in their writing. Children will be writing Gruffalo recipes and reading a variety of stories to develop their language and imagination. The children will also explore fiction and non-fiction texts linked to the seaside and pirates. There will be a strong focus on writing sentences using 'tricky words', finger spaces, a capital letter at the beginning and a full stop at the end.



The Federation of Abbey Infant & Junior School Curriculum Map for Year Reception 2025-2026 - Summer term



For specific class information see <https://www.abbeyfederation.co.uk/topic/class-pages>

For dates see <https://www.abbeyfederation.co.uk/news-and-events/calendar>

Email: yr@abbey.sandwell.sch.uk

Our topic is 'Fantasy Island' with a focus on 'Make Believe and Beside the Seaside'

Through this topic we will be building on children's previous knowledge of the seaside; developing vocabulary, imagination, stories and ideas with their peers. We will also have a strong focus on using imagination promoted through texts such as 'The Gruffalo' and other traditional tales.

Your children will take part in a 'Gruffalo Day' and also have the opportunity to dress up as a superhero.

We will also be discussing changes through PSED lessons and your child will take part in a transition morning to meet their new teacher.

Mathematics

Children will develop strong number recognition (1-20). They will double single-digit numbers and halve amounts by sharing. They will use a range of mathematical resources to help add/subtract amounts, recognise one more/less of a given number and estimate. Children will be given opportunities to talk about size, weight, time, money, distance, position and capacity (e.g. this can be during role-play, e.g. making magic potions and comparing amounts). They will develop their mathematical vocabulary.

Understanding the world

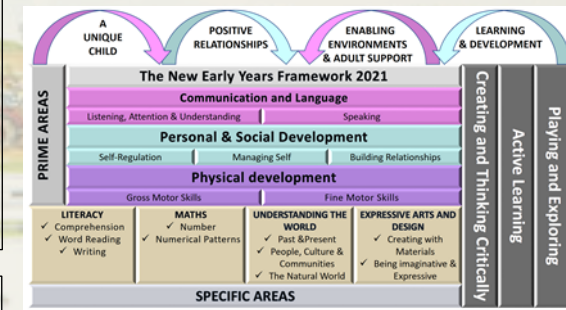
Children will be given opportunities to role play their favourite characters e.g. a superhero. They will be given opportunities to plant their own seed and discuss what they have observed. They will develop an awareness of the need to care for the environment around us and to talk about the seasonal changes during Child Initiated Learning and Forest School. Children will have access to iPads and remote-control toys. They will also visit a church in the local area and find out what happens there.

Expressive arts and design

In our music sessions the children will be learning songs linked to fairy tales, focusing on developing their voices to sing different tunes and play instruments to the beat or a different rhythm. Children will be exploring different textures, tools and colours in original ways to represent their own ideas, thoughts and feelings through music, art and design, role-play and story. Creative activities will also be based on our 'Fantasy' theme, creating portraits and castles for our castle role play area, moving on to superheroes. We will be studying the work of the artist Karen Whitworth and the children will be able to create their own artwork using oil pastels and paint, with a particular emphasis on colour mixing. Later in the summer term the children will be creating their own 'pirate' characters, linked to our 'Beside the Seaside' theme.

Characteristics of effective learning

Children are encouraged to review their own progress and learning. Teachers talk in depth with children about what they are doing, what went well and what they would change next time. This gives children the opportunity to self-assess and think critically.



Phonics & early reading

Children will be blending sounds in words, including digraphs e.g. ng in r-i-ng (2 letters making one sound) and trigraphs (3 letters making one sound e.g. igh in n-igh-t). They will be reading short sentences including a range of tricky words from phase 2 (I, no, go, to, into), phase 3 (you, me, was, they, all, are, we, my, her, be, she) and phase 4 (said, like, there, when, so, do, some, little, out, come, one, what, have, were). Children will learn new vocabulary by reading a range of texts and begin to read 2 syllable words (e.g. rocket). They will be able to comprehend short texts and express their opinions about what might happen next etc.

Life skills, soft skills and bucket list experiences

Children will explore cooking techniques and apparatus, then they will then have the opportunity to learn how to make 'pirate' biscuits. We will continue to support children to zip their coats, do up buttons and dress for PE. Children will practise their leadership skills by taking the lead role in their play and taking charge of their learning. Children will have lots of opportunities to show an awareness of being a good team player, through circle time, class games, group work and star of the week assemblies. Children will experience a Gruffalo Day and a superhero day. They will also go on a visit to a local library. These are all amazing opportunities to tick off their bucket list!