

English

Our units of writing will include a range of texts such stories, tales and an information text. Toolkits for each unit will be created with the children so that they are familiar with the structure of each text type. We will continue including 2A sentences in our writing and sentences that use 'because', 'or', 'but', and 'so'.

We will look at using more ambitious sentence starters and will revisit the punctuation associated with speech, question and exclamation sentences. We will introduce the use of similes and revisit the use of sub-headings when writing an information text. We will also look at adding the suffixes 'ed', 'ing', 'er' and 'est' to words, and 's' and 'es' when spelling plurals. Please continue to keep up the spelling practise and try to read regularly with your child, questioning them about what they have read.

There are lots of useful links on our class page to support your child's learning in phonics, and when they are writing words, do remember to quiz them on whether they have used the correct spelling, e.g. have they used the correct 'ie' spelling in 'time'?

Science

Summer 1-Children will be naming and identifying the parts of the human body and the five different senses. Children will be able to identify which body part relates to which sense.

Summer 2- In this half term, the children will be introduced to categorising animals into the groups they belong to as well as describing and comparing common animals. The children will have an understanding of scientific vocabulary surrounding the diets of animals, such as herbivore, omnivore and carnivore. In addition, children will be able to match the animal to their habitats.

History

As our History skills have been taught through our Autumn and Spring topics, Geography will be our main focus for the summer term.

Religious Education

We will start with a focus on learning about how religious leaders can be inspirational and how we can be inspired by others. We will then move on to Christianity, learning about the Gospel of Jesus meaning 'good news'. Time will be spent looking at what Bible stories mean to Christians and how forgiveness, peace and friendship are key values. Both studies will provide the children with opportunities to compare and make connections to people, stories and beliefs from other religions.



The Federation of Abbey Infant & Junior School Curriculum Map for Year 1 2025-26 - Summer term



For specific class information see <https://www.abbeyfederation.co.uk/topic/class-pages>
For dates see <https://www.abbeyfederation.co.uk/news-and-events/calendar>
Email: y1@abbey.sandwell.sch.uk

Our topic for Summer is 'The Animal Kingdom'

Through this topic we will be linking our Science, Art and Geography.

Our Summer 1 focus is about developing the children's knowledge and understanding of the human body and the five senses. The children will also be learning about the United Kingdom and their own locality. Through this they will also learn and use vocabulary related to human and physical features.

In Summer 2 the focus shifts to finding out about and understanding common animals. The children will be naming, identifying, grouping and classifying animals and through our Geography lessons, will learn more about their habitats.

Our trip to Warley Woods will provide the children with valuable first-hand observation which will enhance their geographical knowledge and understanding. A visit from the animal man will be a super kick-start to our learning about animals.

Computing

Children will be learning all about data handling. They will be collecting data and will then use this to create their own tally chart and pictogram. The children will be using a variety of skills, software and apps, ranging from creating a table to finding and inserting a picture. They will then move onto using Purple Mash, understanding and exploring some of the key features needed to design and create a habitat.

Art & Design

We will begin with a focus on developing the children's drawing skills, using the work of Nigerian artist Arinze Stanley as a stimulus. They will look at how using a grid can help them to draw from observation and through this will look at line, shape and adding tone, using graded pencils. They will experiment with applying different pressures to achieve bold or soft lines. We will also take a look at the work of Tomohiro Inaba who uses metal to make animal sculptures. The children will then move onto using wire and beads to create their own fish sculpture. A clay stand will be made so that the children can proudly present their sculpture. To complete our art, the children will find out about the work of the French painter, Henri Rousseau, and will apply their painting, colour mixing and mark-making skills to paint an animal linked to our Animal Kingdom topic. Throughout our art sessions, we will be encouraging the children to become independent artists, by being able to recall the equipment they will need, along with helping to prepare and clear away their area.

PE

In PE this term our areas of learning are athletics and games. They will be practising their throwing, catching and aiming skills, whilst also looking at how to send and receive, with control, different equipment in different ways, such as rolling, hitting, throwing and kicking. The children will be playing small group and whole class games. Through these they will be developing their partner work and teamwork and will use them as an opportunity to implement and practise simple tactics. The children will be introduced to the terms 'opponent' and 'team-mate'

Design Technology

Design and technology skills will be addressed through some of our art activities. This includes the rolling, folding and tearing of paper to create effect, and making structures more stable so they are freestanding, such as the use of a clay base for their fish sculptures. Children will create their own fish design on paper. Children will decorate and sew their felt fish.

Maths

During the summer term the children will revisit the 2, 5 and 10 times tables and will use arrays and number lines to help them. They will move onto doubling single digit numbers e.g. double 4. This will lead them nicely onto division where the children will need to share an amount equally to find the answer. Fractions will follow after which we will support the children when learning position and direction as well as time. The children will be looking at halves and quarters in order to be able to 'move a quarter turn' or read a clock to 'the hour' or 'half an hour'. The term will end with money where the children will learn about coins and notes, and comparing and adding amounts.

Music

Summer 1 focuses on children using their imagination. Each lesson begins with children appraising a variety of music Warm-up games help children to develop their understanding of 'pulse', 'rhythm' and 'pitch'. Children learn the song 'Your Imagination' over the course of the half term, adding glockenspiels to accompany the song. **Summer 2**, 'Reflect, Rewind and Replay', consolidates the learning that has occurred during the year. Children will have the opportunity to listen to and use instruments to play along to all of their favourite songs, with a more in-depth understanding of the composition of music.

Geography

Children will learn the four countries and capital cities of the United Kingdom as well as the surrounding seas. They will use maps and atlases to support their learning and will look at how they can produce a simple key to provide information. Through the use of pictures and field work, the children will compare and contrast local landscapes with other areas of Britain, widening their geographical vocabulary of physical and human features. Through our Animal Kingdom topic, the children will learn about animal habitats and how they provide for the animals that live there.

Life skills, soft skills and bucket list experiences

Life Skills

Holding and using a knife and fork properly.
Tell the time - o'clock and half past.
Know the number to call in an emergency and which service to ask for.
Sewing.

Bucket List

Walk to have an ice-cream.
Visit from animal man.

Soft Skills

Creativity, problem solving, teamwork, making decisions, leadership skills, communication, accepting responsibility