

English

English in Year 3 will continue to use the Talk for Writing (T4W) strategy which is based on children's speaking and listening. Each unit is delivered through 3-week blocks. The genres focused on this term are: newspaper reports, narratives, diary entries and persuasive texts. The children will use fronted adverbials as well as a variety of sentence structures, punctuation and vocabulary to enrich their writing skills.



The Federation of Abbey Infant & Junior School Curriculum Map for Year 3 2025-26 - Summer term



For specific class information see <https://www.abbeyfederation.co.uk/topic/class-pages>
For dates see <https://www.abbeyfederation.co.uk/news-and-events/calendar>
Email: y3@abbey.sandwell.sch.uk

Music

This term, the Year 3 music curriculum unit focuses on children using the correct pitch, beat and tune of music. They will use their recorders and glockenspiels to play along with a song. The children will build upon their listening, appraising and singing skills as well as incorporating the dimensions of music (pulse, rhythm, pitch, tempo) into our lessons through playing an instrument, improvising and composing.

Science

The children are introduced to the different parts of a plant focussing on the role and function of the leaf, stem, root and the flower through investigations and observing changes over time. The children will investigate how water is transported through a plant. They will look at how flowers enable a plant to reproduce, and how seeds are dispersed. Building on from previous knowledge, children will explore and sort a range of leaves. They will also be looking at how plants have adapted to their environment. They will investigate the important role played by bees in plant reproduction.

The Industrial Revolution

Through this term, we will be linking our History, Geography, Art and Design and Design Technology. Summer term is based on The Industrial Revolution and understanding how history has impacted our lives today. Additionally, we will be looking at 'All about Me' and will focus on how we fit into the world. The children will be learning about our local history and finding out about our geographical influences.

Throughout this term, the children will be offered these experiences in conjunction with our Abbey ethos:

Soft skills:

Listening skills, communication, decision making, exhibiting creativity, demonstrating a positive attitude, showing resilience and working collaboratively as a team player.

Life Skills:

Playing a musical instrument, healthy eating, using DIY tools and developing our skills of learning a new language.

Bucket List:

Construction of a bridge using DIY tools

French

This term, children are being stretched and challenged with plenty of opportunity to recap "J'ai" (I have) but also learn some important new vocabulary along with some useful connectives to help develop their skills in French. Children will be introduced to eight nouns for common pets along with their gender (French word for "a" or "an"). They will be using, developing and expanding this vocabulary into full French sentences and phrases.

Religious Education

During Summer 1, the children will explore Judaism. They will learn about the core Jewish beliefs about family, Synagogue celebrations and the Torah. Children will make the links between the story of the Exodus and Jewish beliefs with God and his relationship with the Jewish people. In Summer 2, the children will be learning about The Holy Trinity and why it is important for Christians. Children already have an understanding about the Gospel and will look in more detail at stories from the Gospels, their meaning and what they mean to Christians today.

Computing

Children will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will consider real-world applications for branching databases.

History

Focusing on local history, we will be looking at the influence of the Industrial Revolution. We will be concentrating on learning about canals, bridges and the development of transportation over the centuries. James Brindley and Thomas Telford's inventions will be used to look at how history shaped the landscape both in Birmingham and wider UK. This will help children develop a growing understanding of how a significant period in British history changed the world they now live in.

Geography

We will start by developing children's geographical understanding of their place in the UK, Europe and the world. We will then focus on the West Midlands and find out why Birmingham is an influential city in the nation's canal network. This will lead to pupils developing map work skills to use 4-coordinate grids. The map work will extend through canals into Europe and how the physical landscape has changed because of the canals.

Mathematics

We will continue to work on developing the recall of times tables. The expectation is that, by the end of Year 3 pupils should be able to recall 2, 5 and 10 times tables as well as 3, 4 and 8 times tables and their division facts quickly. Other topics to be covered will be fractions, money, time, shape and statistics. We will be consolidating mental strategies and written methods. There will be opportunities during the term to use and apply the children's learning in a range of different contexts and representations.

Art & Design

In Art, we will be focusing on using a range of techniques, including sketching and painting, to create pieces of art based around ourselves. Children will be exploring the proportion of the human face and use the skill of gridding to recreate their faces. They will be looking at the work of independent artists: Romero Britto, Lowry and Giuseppe Arcimboldo and use their style of artwork to recreate self-portraits. A range of skills will be used such as a range of pencils from soft to hard and a range of marks including cross-hatching with movements in the same or similar directions.

Design Technology

This term in DT, the children will be exploring and evaluating a variety of bridge designs to understand how different structures are built and what makes them strong and effective. They will then use this knowledge to create and develop their own bridge designs before using a range of construction tools and materials to build their own model bridges. This project will encourage creativity, problem-solving, and practical design skills.

PE

During Summer 1, the children will be focusing on Athletics. They will be using running, jumping, throwing and catching in isolation and in combination. They will be developing flexibility, strength, technique, control and balance through Athletics. In Summer 2 we will be concentrating on striking and fielding games in particular Rounders. The children will be playing competitive games and applying basic principles suitable for attacking and defending.