

English

The units of writing this term will be a wishes story, a newspaper report and an explanation text. The children will practise different sentence types which will include: de, superlatives, 2A sentences, verbs (-ing and -ly), BOYS sentences (but, or, yet, so), time conjunctions and causal conjunctions. There will be opportunities to identify and use adverbs, similes, alliteration, metaphors and personification. In comprehension and guided reading lessons, the children will be reading a range of text types to practise inference, summarising, retrieval and word meaning skills in both independent and group tasks. The children will continue to practise SPaG skills, by using the following correctly: pronouns, apostrophes for possession/contraction and proofreading to make sure that words make sense in their sentences.

Science

Sound:

The children identify how sound travels through the air and through solid objects. They will study how the pitch and volume of sound can be changed and affected by different factors.

Teeth:

The children identify different types of teeth, their functions and how to keep teeth healthy - investigating decay and enamel through practical work.

There is also an introduction to the digestive system, and its function.

Computing

In the first of the two programming units in Year 4, we will look at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. The second unit explores the concept of repetition in programming using the Scratch environment. The final project is to design and create a game which uses repetition, applying stages of programming design throughout. There will also be lessons on internet safety, encouraging home links.

Religious Education

For Christians, what was the impact of Pentecost?

Recall learning from Unit L2 about belief in Jesus' death and resurrection of Jesus. Make links between the story of Pentecost and Christian beliefs about the 'Kingdom of God' on earth.

Values: What matters most to Christians and Humanists?

Links are made to previous learning about Christian beliefs that we are made in the image of God and also sinful. Reflect on the question 'why do people do good things and bad things?'



The Federation of Abbey Infant & Junior School

Curriculum Map for Year 4

2025-26 - Summer term



For specific class information see <https://www.abbeyfederation.co.uk/topic/class-pages>

For dates see <https://www.abbeyfederation.co.uk/news-and-events/calendar>

Email: y4@abbey.sandwell.sch.uk

Our topic is Invaders and Settlers

This topic is about having a good knowledge and understanding of the Romans, Anglo Saxons and Vikings and their relationship to early British history. Throughout the topic, we aim to encourage the children to think critically about different perspectives and ask relevant questions to further their knowledge.

Through this topic, we will be linking our history knowledge of early invaders and settlers with our Art and Design & Technology (DT) work. The children will be creating Roman shields in Art and exploring Italian food as part of their learning. To celebrate their hard work, the children will also be putting on their own Art Exhibition to showcase all of the artwork and DT projects they have created.

Our educational visit will be to 'The Lunt' Roman Fort. This will provide children with the opportunity to recognise and understand what life was like for a Roman soldier. They will have the opportunity to explore the Roman Fort and participate in parade ground drills.

PE

Swimming will continue this term, at Sandwell Aquatic Centre. The children will be consolidating the work done in the Autumn and Spring terms, developing their ability to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively [for example, front crawl], backstroke and breaststroke] and perform safe self-rescue in different water-based situations. The children will be developing their athletics skills in readiness for Sports Day and in the second half of the term we will be focusing on cricket.

Art & Design

Children will explore a range of brush and paint techniques to develop their artistic skills. They will take inspiration from original Roman shield designs and the symbolism associated with Roman Gods and Goddesses to design and create a Roman shield that represents their own personality.

Children will also develop their sketching skills and explore a variety of media, including different types of pens and gradient pencils. In addition, they will create portrait drawings, produce volcano-inspired artwork, and design artwork inspired by the famous *Mona Lisa*.

Geography

Through this topic the children will develop their knowledge of Europe by examining where early invaders and settlers came from and why. Through the use of Google Earth the children will also look at how far they would have travelled to reach Britain's shores. The children will explore the historic land use of Britain and the impact that Roman roads have on the land in Britain today. They will also develop an understanding of volcanoes which will be linked to Pompeii.

Design Technology

There will be a short Design and Technology (DT) unit where the children will design a life-sized sandal inspired by those worn by the Romans. They will be encouraged to select the most appropriate fastenings for their design.

The children will also have the opportunity to taste a variety of seasonal vegetables before designing and creating their very own pizza.

Mathematics

During the summer term children will be developing their reasoning, thinking, explaining and problem-solving skills. Areas of coverage are: **Decimals** – exploring tenths and hundredths and learning how to divide by ten and one hundred; **Money** – knowing pounds and pence; **Geometry** – identifying, comparing and ordering different angles; recognising regular and irregular shapes; classifying triangles and quadrilaterals and identifying lines of symmetry; understanding quadrants and coordinates; **Time** – converting analogue and digital times, converting to the 24-hour clock and problem-solving. We will also continue to improve our multiplication tables knowledge and recall.

French

During this term, the children will continue to develop their understanding of the French language, through units called 'Les Romains' all about The Romans and 'Les habitats' all about habitats. They will be exposed to short texts and they will continue to develop their key vocabulary. The children will be provided with opportunities to copy and repeat phrases and to write sentences from memory. They will progress onto writing full sentences independently using key vocabulary that has been learnt.

History

Children will look at the chronology of the early invaders and settlers and the significant impact on British history. They will first learn about the Roman Empire and how their rule impacted on British people. The children will also touch upon Empire of Kush, Hannibal, Rani Lakshmi and Queen Boudicca and their impact on Roman rule. They will then examine the Anglo Saxons and what Britain was like under their rule. We will also be learning about how we know about them through our examination of 'Sutton Hoo Mystery'. Finally, we will also look at the Viking and their relationships to the Anglo Saxons.

Music

In this unit, the children will explore a wide range of musical styles. The skills they will be practising will include listening, singing, playing composing and performing. The children will learn about a diverse range of musicians, explore a range of musical styles and where they originated from. There will be opportunities for children to play a selection of instruments as we engage with a range of musical genres.