

English

Throughout this term we will be writing a range of fiction and non-fiction genres. Within our narrative units, there will be a focus on description of settings and characters; creating tension; using dialogue to convey action and show characterisation. There will also be an opportunity for children to write their own non-chronological report about a species they created in Science. We will continue to focus on reading comprehension and SPaG each week.

Science

First, we will be continuing our exploration of extinction, fossils and how living things adapt and evolve over time in order to survive. Then, building on from Year 4 work's on Electricity, the children will be making and drawing circuits with the appropriate scientific symbols, as well as analysing a range of circuits to ensure they work and exploring the loudness of a buzzer and the brightness of a bulb.

Computing

In this unit, pupils develop their understanding of spreadsheets by creating and organising their own data sets using rows and columns. They learn to format data for clarity and purpose, and are introduced to formulas, including those that calculate across a range of cells. Pupils apply these skills in a meaningful, real-world context by using spreadsheets to plan and manage an event, linking computing with essential life skills such as budgeting, organisation and decision-making.

Religious Education

In the unit 'Atheists and believers - what are the arguments?' The children will become philosophers and consider arguments for religious vs non-religious world views. They will have the opportunity to learn about how beliefs shape their world views on issues such as morals, ethics and justice. The next unit; 'What impact do people's beliefs have in their lives?' covers Sikh, Muslim, humanists and Christian beliefs, looking at spiritualism; how religious and non-religious people use different art forms – music, architecture and art in their own spiritual lives.



The Federation of Abbey Infant & Junior School Curriculum Map for Year 6 2025-26 - Summer term



For specific class information see <https://www.abbeyfederation.co.uk/topic/class-pages>

For dates see <https://www.abbeyfederation.co.uk/news-and-events/calendar>

Email: y6@abbey.sandwell.sch.uk

Our topic this term is 'It's Showtime!'



Year 6 will go on a journey around the world and through history learning about a variety of performances. They will look at how the circus and performing arts have developed over the years which will lead to some interesting debates. Once the children have learnt about the importance of the arts and the impact they can have when constructed and performed in a professional manner, the children will perform in an amazing end of year production as a celebration of the end of year and the children's final year at Abbey. The children will also look at the event organisation aspect of putting on a show and will help to orchestrate the Summer Fayre, deciding and organising the stalls.

Throughout the curriculum, we will be focusing on the following life skills: Using spreadsheets to plan an event, mindfulness and well-being (with a focus on our mental health and relationships), hosting an event, debating and budgeting.

To complete our bucket list for this year, the children will also get the opportunity to take part in the following: a dance workshop, performing to an audience, SATs and end of year party, as well as lots of exciting entertainment planned for the end of year prom... but that's a secret and all to be revealed!

History

This term the children will continue to explore diversity in History and understand the influences on British and global society at the time. With a focus on the history of performances, they will take a look into Shakespeare's 'male-only' performances as well as other throughout history, looking at them through the lens of diversity and society. The children will be able to compare and contrast how performances have changed throughout the years.

Design Technology

Within DT, the children will explore how to design, build, and programme a functional product using Crumble kits. The focus will be on understanding electronic components, basic programming, and how control systems can be applied to real-world products. This unit builds on prior knowledge of circuits and basic coding, preparing pupils for more advanced design and computing challenges in secondary school.

Art & Design

Throughout this term, the children will be developing their printing skills to create a piece of art work, printed onto card and fabric. They will be working in the style of William Morris, Rachid Koraichi and Felicia Browne. The children will be introduced to printing using impressed polystyrene initially before moving onto lino; they will then choose their preferred form of printing and apply different techniques to work in the style of the artists, creating their own printing block. The outcome will form their year 6 legacy.

PE

The children will develop their understanding of cricket by learning and applying the key rules of the game. They practise and refine essential batting and bowling techniques, alongside fielding skills and tactics, including the long barrier. Pupils are given opportunities to organise and officiate their own games, encouraging leadership, teamwork and decision-making. Throughout the unit, there is an emphasis on fair play, cooperation and sportsmanship, enabling pupils to conduct themselves responsibly and competitively in a game situation.

Mathematics

During the summer term, our focus in Maths will be on reasoning and problem solving — tackling questions which may require a number of mathematical skills and the application of a wide range of learning from throughout the year. We will also be working on units designed to ensure a smooth transition into Year 7, focussing on using a variety of different mathematical skills when problem solving, identifying number patterns and sequences and logic problems. The children will also complete investigative problems which deepen and strengthen the KS2 curriculum, developing a mathematical toolkit which will aid them as they move to secondary school.

Music

As part of the preparation for our end of year show, year 6 will learn several songs as a whole year group. Some of the songs will involve the children being split into 2 or more groups and singing different parts in harmony. This will allow the children to explore singing in unison, a round and split part singing.

Geography

Throughout our topic 'It's Showtime', we will be exploring a variety of performances from around the world. Children will look at the impact theatre and the arts can have on the environment, as well as topical issues such as use of animals for entertainment. We will also be using the 8 points of the compass and 6-figure grid references map out the locations of specific types of performances across the world. We will be using technology and digital mapping which will consequently help the children to draw scaled maps. The children will also take into consideration the opportunities that the circus gives for economic distribution.

MFL – French

The children will continue to develop their confidence and accuracy when reading and speaking aloud, ensuring that they can be understood by others. In the unit, 'Me in My World', the children will explore the rich diversity of cultures, festivals, and religions across the Francophone world. Through this unit, children will develop an appreciation for the ways people express identity and beliefs through celebrations and traditions.