

English

We will be using 'Talk for Writing' as a vehicle to assist the children in writing a range of text types. We will be kicking off the term with a postcard and the children will then move on to creating their very own lost and found story.

In the second half of the term, the children will be producing a leaflet to encourage people to visit Scotland, followed by a focus on traditional folk tales. Throughout our English lessons, there will be an emphasis on using sentences containing 2 adjectives, as well as the correct use of punctuation. Cursive handwriting lessons will also be taking place to ensure the correct formation of both upper and lower case letters.

Science

Our focus for the term is 'Materials'. We will be identifying materials that can be changed by the actions of squashing, bending, twisting and stretching, and link these actions with the properties of the materials that allow them to be changed. The children will look at how the properties of materials make them useful for particular purposes. During the term the children will test a range of different materials for different purposes.

Computing

We will be developing an understanding of what algorithms are and how they are implemented as programs on digital devices. The children will find out that programs work by following precise instructions. They will also look at how to create and debug simple programs. Alongside this, we will be learning basic computer skills, including how to log on to a computer, use a search engine and use a keyboard with greater confidence.

Religious Education

We will start the term looking at celebrations. We will explore different celebrations within different communities and discuss why they are important to some people. This will focus on the Christian, Muslim and Sikh faiths. The children will then move on to learning more about Islam, recognising what Muslims believe and discussing how they live.



The Federation of Abbey Infant & Junior School

Curriculum Map for Year 2

2022-23 - Autumn term



For specific class information see <https://abbey-federation.secure-primariesite.net/topic/class-pages>

For dates see <https://abbey-federation.secure-primariesite.net/diary>

For information Year group related – email: Y2@abbey-inf.sandwell.sch.uk

Super Scots.

During the Autumn term, our topics are based around Scotland. We will start the year with a Scottish Day, where children will carry out several activities including playing Highland Games and making shortbread. Children will be finding out where Scotland is, in relation to England. They will learn how to use an atlas and how to read maps.

The children will also become historians and look at the history of Scotland and significant people, such as Mary Queen of Scots. Children will also create pieces of art in the style of famous Scottish artist, Charles Rennie Mackintosh.

History

As our topic is based on Scotland, we have lots of exciting lessons based around the history of Scotland. We will be starting the topic by looking at the lives of significant people in Scottish history. Additionally, the children will be finding out about what life was like for them and ordering events on a timeline in chronological order. The children will also be using different sources to find reliable information.

Art & Design

The children will start their year by using water colour paints to create an underwater scene. They will experiment with the 'wet in wet' technique to create a colour wash. The children will also be developing their blending techniques using pastels in order to create a shoreline scene. They will also be celebrating Diwali by making and decorating a Diva using clay. In the second half of the term the children will find out about and replicate the work of the Scottish artist, Charles Rennie Mackintosh.

PE

The first half term, our focus will be on games in which we will be extending the children's agility, balance and co-ordination (ABC). In the second half term, we will move onto gymnastics where the children will be travelling in different ways, making shapes and linking movements. Please ensure that your child has a named PE kit in school. We also ask that all children have their hair tied up and earrings taken out on PE days, where necessary.

Geography

We will be using an atlas to locate countries and capital cities in the United Kingdom, then continuing to explore Scotland in more detail, including locating its main cities on a map. The children will also be developing their skills in using simple compass directions (N,E,S,W). They will be adding their own key to a map of 'The Isle of Struay' and will look at identifying the physical and human features of a place. In addition, comparisons will be made between Bearwood and the Western Super Mare, after their exciting visit to the seaside.

Maths

The children will be developing their understanding of place value, recognising the value of each digit in a 2 digit number and understanding the role of 0 as a place holder. They will apply this knowledge when comparing numbers using the < and > symbols and when solving place value problems. We will move onto using place value to help solve the operations of addition and subtraction using resources and written methods, as well as showing their answers with different representations. As the term progresses, we will solve multiplication and division problems as well as recalling the 2, 5 and 10 times tables.

Music

To start the year, we will be exploring Garage Band, discovering ways in which to layer instruments to create simple rhythms. Then, we will be developing our ability to sing in tune and in time. We will be finding the beat within songs, showing it using our bodies and percussion instruments. Children will be given the opportunity to improvise using a range of percussion instruments.

Life skills, soft skills and bucket list experiences

Life Skills

Map reading
Cooking
Computer skills
Debating
Folding clothes
Planning a journey/ route
Know and write own address

Bucket List

Trip to Weston-Super-Mare
Theatre Trip
Scottish Traditions Day

Soft Skills

Decision making
Communication
Accepting responsibility
Teamwork
Creativity