The Federation of Abbey Infant & Junior School
Curriculum Map for Year 6
2022-23 - Autumn term

For specific class information see https://abbey-federation.secure-primarysite.net/topic/class-pages

For dates see https://abbey-federation.secure-primarysite.net/diary

For information Year group related – email: Y6@abbey-jun.sandwell.sch.uk

English

Children will be developing the use of formal language, direct and indirect speech, characterisation and a variety of complex sentence structures through the following text types:

- Character Description
- Suspense narrative
- WW2 Poetry
- Diary

Some of our outcomes are linked to our World War II topic, along with our class read Code Name Bananas. A continued application of spelling and grammar features will run throughout the term whilst developing their own magpie book.

Science

Children's knowledge and skills will be developed through units of work on 'Animals including Humans' and 'Living Things'. These units will provide opportunities to learn how a healthy diet and exercise affect our bodies; how the circulatory system works and the role of blood in our bodies. The children will also have the opportunity to dissect a real heart to develop their understanding of the key role it plays within the circulatory system. We will also study drug classification and the effect drugs, exercise, smoking and drinking has on the body. The children will be working scientifically through practical experiments, collecting/ analysing data and conducting fair tests throughout the term.

Computing

This half term we will be focussing on making a game on the programme 'Scratch'. This will give the children an opportunity to controlling sprites, designing evil characters, programming characters to collect items, enter timers and scoring systems and make their characters interact with their backgrounds. They will be thinking about their theme, target audience, key content and algorithms they want to use. After half term, we will be using Do Ink to create special effects including using a greenscreen and iMovie. The SMART Message will promote internet safety.

Religious Education

Our work this term will enables pupils to engage thoughtfully with questions of good and evil, right and wrong through thinking about 'temptation'. The focus is on Islamic and Christian understandings of good and evil. Children will become familiar with stories of temptation and ritual practice from Islam and Christianity and will also be encouraged to think about morals, personal choices and the impact of this on others.

Our topic is World War II

World War II was a momentous time for the world and a period of massive change in the UK. The children will discover what life was like in Britain during the war. This topic is designed to build on children's sense of chronology and of events in living memory. This will allow them to develop historical understanding and enquiry skills, cause and effect, creating historically valid questions and analysing primary and secondary sources of information, including the use of artefacts. Children will discover what measures were taken during the war to help people survive The Blitz. They will also learn about rationing, make-do and mend and the Dig for Victory campaign. The changing roles of women during the war will also play a large part in our topic.

Bucket List opportunities this term will include our residential trip to Plas Gwynant or day trip to Blackwell Adventure Centre, as well as various activities for the week including sports, forest schools and art activities. The children will be visited by a World War II historian and will take part in our very own 'World War II' day. Towards Christmas, we would like to explore how it was celebrated in World War II. The '**Life Skills**' of basic first aid, cycling proficiency and internet safety will be covered this term and we will provide opportunities for developing **Soft Skills** such as communication and listening, team work, decision making and taking responsibility through various lessons and planned activities to promote these important skills.

History

Posing questions of significance about the WWII topic will lead to children analysing historical sources of evidence. This is a significant period in British history and the implications are still felt today. Children will examine how local and national life was affected including a detailed look at propaganda, evacuation, rationing, the role of women in the war and The Blitz. This period in history will allow children to look at contrasting sources of evidence and the influence on British society at the time.

PE

Children will play basketball and complete a unit on gymnastics. The gym focus is on holding shapes that are strong, fluent and expressive in floor performances. The basketball focus is on teamwork, choosing and combining techniques in game situations (running, throwing, catching, passing, jumping, shooting etc.) and applying these skills to select the most appropriate strategy to win as a team. Please ensure that children have a full kit in school and earrings are removed on the day.

Art & Design

The children will be learning about Henry Moore and his impact on society during World War II. They will be discussing and comparing his art using artistic vocabulary and build on their knowledge of media by experimenting to create different effects, whilst working in the style of Moore. To finish, they will explore using wax resist, a method Moore was well known for.

Design Technology

In the run up to Christmas, we will be learning about the types of foods eaten during World War II. The children will learn about what food was available whilst rationing and how to use this to make meals and treats. The will look at where the foods come from and learn why some foods were rationed. They will then design and plan a recipe based on foods available during rationing and follow it, whilst measuring out the ingredients.
After developing and refreshing their sewing skills, the children will design and make a Christmas decoration alongside their parents during a workshop using the appliqué method.

Mathematics

Children will begin by re-enforcing their knowledge and understanding of place value and the number system up to ten million. The formal written methods and informal strategies for addition, subtraction, multiplication and division will be developed. This will extend to working with decimals and fractions.
The CPA approach will be developed throughout every lesson, with children building upon their explanations. Every week, we will continue to build on the children's arithmetic skills, pace and fluency.

Music

Children will develop their singing or playing from memory through the song 'Happy' and a selection of Jazz music. Games, the dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments will all be taught throughout our lessons.

Geography

There will be a focus on human and physical geography, looking at how economic activity and distribution of resources were affected by WW2. There will be an opportunity to develop 6 figure grid referencing of OS maps through the themes of The Blitz and the children will develop their knowledge and understanding of compass points to show direction.

We explore topical geographical issues, such as evacuation, linked to the major cities and the impact of WW2 on the landscape and resources.

The children will also build on their atlas, maps and digital map skills to identify countries and continents of allies and axis powers.

MFL - French

This term the children will be exploring the Francophone world and the common values of identity, self, others and the greater world outside the classroom. The children will focus on repeating language chorally and individually as well as having the opportunity for individual spoken and written work. As well as this, the children will be listening to a variety of French music.