

Reception Curriculum Leaflet

Autumn Term

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Literacy

Our 'Talk for Writing' uses language, pictures and actions to help children remember and learn each story or poem. Our poem 'All of Me' helps children develop a sense of rhyme, rhythm and alliteration. The story of 'Harry and the Dinosaurs Have a Happy Birthday' will enable children to relate to something they have experienced themselves and provide writing opportunities for mark making and letter formation.

Maths

Children will be looking at ways to represent numbers from 1-5 including the different ways 5 is made up; e.g. 2 and 3. They will also be practising counting to 10 and learning number rhymes. Children also explore numbers with Numicon, counters and tens frames. They will be learning new vocabulary to describe the position of an object and name and describe shapes.

Phonics

Children will learn new letter sounds each week during daily phonics sessions. They will practise identifying sounds in words, segmenting and blending CVC words (for example, *p-i-n* and *f-i-n*), and reading tricky words. Children will also apply their phonics knowledge during Child-Initiated Learning.

Early Reading

Children will enjoy sharing and talking about books. They will be encouraged to discuss what is happening in illustrations, explore themes and characters, and describe the beginning, middle and end of a story.

Outdoor learning

Children have an opportunity to develop within all areas of the curriculum using different outdoor areas these include; giant construction area, loose parts, making an assault course, mud kitchen, art and creative area, stage area for role play, gross motor opportunities using a variety of equipment including balance bikes, space hoppers and stilts.

Enrichment Offer

Children develop independence, self-care and personal hygiene through child-initiated play, PE and Forest School, while strengthening communication, decision-making, leadership, creativity, turn-taking and teamwork. A child-led enrichment offer, including a Bhangra dancing workshop and experiences chosen for their own bucket list, builds cultural capital, confidence and a sense of belonging.

Communication and Language

Our role play areas are set up as home corners and will be changed to link with the different celebrations. This encourages imaginative language and the confidence for children to act out their chosen roles. Children are learning traditional rhymes and songs to learn new words and their meaning. The children will also learn some words related to concepts, starting more simply with words they may already know such as 'cold'.

Personal, Social and Emotional Development/PSHE

Children will learn class rules, becoming aware of routine and boundaries. Opportunities will be given during 'child initiated learning' activities where team work and independence will be encouraged. Children's ability to take turns and share will continue to be developed. Circle time activities will allow children to express how they feel and share experiences which will help to develop self-regulation.

Characteristics of Effective Teaching and Learning

Through playing and exploring, children will investigate and develop the confidence to have a go. Children will develop the ability to concentrate and persevere when encountering difficulties and celebrate and enjoy their achievements. Through creating and thinking critically, children will develop their own ideas, make links between their ideas and develop strategies to complete tasks.

Forest School

In our first Forest School block, children will learn safety rules, including around the fire, while exploring nature. Through play, water and sensory activities, den building, hammocks, slacklines, tools and simple fire cooking, they will develop their communication, teamwork, problem solving and perseverance. There will be a range of activities that follow the interests of the children including making bird feeders and helping with tasks to take care of our forest.

Expressive Arts and Design

In our music sessions, the children will be learning to keep a steady beat and using body parts to make sounds. Later in the term, children will be learning songs for our Christmas performance. Children will be exploring different textures and colours by painting paper plate self-portraits, designing a firework display and making models with junk modelling resources. Children will be learning about the work of Andrew Goldsworthy and Frida Kahlo and creating their own work based on these artists.

Understanding the World

Children will be using their box brought in from home to talk about people and experiences special to them. Children will be able to observe and make comments about nature and living things during outdoor learning. The role play area will be set up as a kitchen for imaginative play. The children will have the opportunity to take part in Forest School this term where they will be able to explore the natural world around them and understand the effect of changing seasons.

Physical Development

In PE, children will use stories to develop large and small movements, spatial awareness, and skills such as jumping, hopping and skipping. They will also strengthen fine motor skills through activities including playdough, threading, pegs and pegboards, while developing pencil control and a correct grip.

PE takes place on either Wednesday or Thursday.

Religious Education

During Autumn 1, the children will begin to look at different religions and what makes them special. This is closely linked to our topic "All About Me". In Autumn 2, the children will look at different celebrations through different religions with a focus on; Diwali, Christmas, Bonfire Night, Remembrance Day and others. As part of this topic, we have an in-school interactive workshop from a dhol drummer and bhangra dancer.