

Year 2 Curriculum Leaflet

Autumn Term

y2@abbey.sandwell.sch.uk



English

Children will begin with a postcard, then write a lost-and-found story. Later in the term, they will create a leaflet promoting Scotland. English lessons will focus on sentences with two adjectives, conjunctions and accurate punctuation. Cursive handwriting sessions will also develop correct upper- and lower-case letter formation.

Maths

Children will develop place-value knowledge in two-digit numbers, including zero as a placeholder. They will compare numbers using < and > and solve place-value problems. They will then add and subtract two-digit numbers using resources, written methods and representations. Later, they will solve multiplication and division problems, recalling the 2, 5 and 10 times tables and related division facts.

Phonics

Children will start the year with a revision of Phase 5 looking at reading and spelling, including tricky words. They will then move on to Phase 6, which focuses on spelling patterns.

Music

To start the year, we will be developing our ability to sing in tune and in time. We will be finding the beat within songs, showing it using our bodies and percussion instruments. Children will be given the opportunity to improvise using a range of percussion instruments.

PSHE

Children start the year looking at the topic 'Being me in my world'. This focuses on their rights and responsibilities within school and the community. They will then look at 'Celebrating differences' where they will understand that everyone is unique and should be valued.

Enrichment Offer

Children will develop practical independence through map reading, computer skills, debating, journey planning and knowing personal information. A rich enrichment programme - including a trip to Weston-Super-Mare, theatre workshop, Scottish Traditions Day, and No Pen Day - builds cultural capital while strengthening communication, teamwork, creativity, decision-making and responsibility.

History

We will be starting our Scotland topic by looking at the lives of significant people in Scottish history. Additionally, the children will be finding out about what life was like for them and ordering events on a timeline in chronological order. The children will also be using different sources to find reliable information.

Art and Design

Children will learn about Scottish artist Charles Rennie Mackintosh and use oil pastels to develop blending techniques in work inspired by his style. They will also make and evaluate divas linked to Diwali in RE and explore stippling for a Remembrance Day outcome.

Science

Children will explore materials and how they can be changed by squashing, bending, twisting and stretching. They will investigate how material properties make them suitable for different purposes, testing a range of materials throughout the term. Finally, they will learn about electricity and create a simple circuit.

Computing

We will be developing an understanding of what algorithms are and how they are implemented as programs on digital devices. The children will find out that programs work by following precise instructions. They will also look at how to create and debug simple programs. Alongside this, we will be learning basic computer skills, including how to log on to a computer, use a search engine and use a keyboard with greater confidence. Lessons will be underpinned by ways to keep safe online.

Geography

Children will use atlases to locate UK countries and capital cities. They will develop their simple compass directions (N, E, S and W) and create a key for a map of the Isle of Struay. They will identify physical features, such as valleys, cliffs, and human features. Following their seaside visit, children will compare Bearwood and Weston-Super-Mare.

Design and Technology

Add more: investigate sliding mechanisms to design Christmas cards.

PE

During the first half term, children will develop agility, balance and coordination through games. In the second half term, they will explore gymnastics by travelling in different ways, making shapes and linking movements. Please ensure your child has a named PE kit in school. Hair should be tied back and earrings removed on PE days where necessary.

Religious Education

We will start the term looking at celebrations where we will explore celebrations within different religious communities and discuss why they are important to some people. This will focus on the Christian, Muslim and Sikh faiths. The children will then move on to learning more about Islam, recognising what Muslims believe and discussing how they live.