

Year 3 Curriculum Leaflet

Autumn Term

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English

This term, our English lessons are based around the topics we are studying. The genres focused on this term are: letter writing, persuasive writing, information text and a narrative. All of these will have links to our topic. The children will use fronted adverbials as well as a variety of sentence structures, punctuation and vocabulary to enrich their writing skills. Spellings will also be tested weekly.

Maths

Children will consolidate Year 2 written methods for addition and subtraction, alongside mental strategies for addition and multiplication. Place value will be a key focus, exploring hundreds, tens and ones, including exchanging in subtraction. They will consolidate the 2, 5 and 10 times tables before learning the 3 and 4 times tables. Regular times-table practice at home is encouraged.

French

This is a new subject taught in Key Stage 2. The children will start to learn simple French phrases, such as greetings and numbers, and develop the children's confidence to enable them to have a short conversation with their peers. By the end of the term, they will have experienced lots of oral rehearsal for numbers 1-20, months, days and main colours.

Music

The children will learn how to identify the pulse of a piece of music and following the beat using body percussion. Simple musical notation will be consolidated. They will be following instructions on how and when to sing and begin to learn how to play the recorder. The children will also be learning songs for a performance.

PSHE

This term, the children will be learning about themselves and what makes them unique. They will consider their dreams and goals and how to achieve them. They will learn about the different choices they make and how this may impact their lives.

Enrichment Offer

This term, the children will explore diverse real-life superheroes and the Stone Age through creative, practical and enquiry-led learning, including Pop Art, dance, sewing, survival and mapping skills. Enrichment experiences such as a Stone Age visitor will deepen cultural capital while developing respect, tolerance, listening, problem-solving and collaborative teamwork.

History

In the first half term, children will explore significant individuals from the past and present, comparing aspects of their lives in different periods.

In the second half term, they will investigate Stone Age settlements, homes, culture, art and key events. They will also learn the terms BC, AD and prehistoric, handle artefacts and take part in an immersive Stone Age visitor day.

Art and Design

The children start the unit by comparing Roy Lichtenstein and Romero Britto to Andy Warhol and work in their style to create an individual piece. The colour wheel is used to explore tertiary colours building on their knowledge of primary and secondary colours. Linking art to our Stone Age topic, children will use their skills to recreate a cave painting after analysing existing cave paintings, using charcoal and water colours.

Science

The focus for Autumn 1 will be learning about our 'Amazing Bodies'. In this unit, the children will be exploring both the human and animal skeletons, muscles, and what constitutes to a healthy diet and lifestyle. Autumn 2 is our topic of 'Rocks'. Here, the children will develop an understanding of the different types of rocks and soils. Scientific working will enable children to record scientific findings and draw upon conclusions. A wide range of scientific language will be used.

Computing

Children will be continuing to develop their sense of e-safety related specifically to email. Pupils will use a safe mail platform to learn about how to appropriately use email, the do's and don'ts and email etiquette. They will also continue to develop their touch-typing skills.

Throughout the computing lesson, the SMART message will be constantly revisited and reinforced.

Geography

Children will develop their map making skills drawing a map of a superhero planet, plotting locations and features developing their understanding of OS symbols. They will use OS maps and 4-figure grid references to locate heroes in the local area and plotting routes. Children will be taught the differences between physical and human geography of the U.K and give justifications for their understanding. In their study of the Stone Age, children study different types of settlements and the way in which the land is used.

Design and Technology

Year 3 will be learning how to use a range of stitching techniques to hem a cape and attach fabrics onto the cape. This links in with their Superhero topic and crosses over with what is being learnt in Art. The children will explain the strengths and weaknesses of different materials which will aid them in choosing the correct materials for the final design. They will then evaluate their work against their own design criteria.

PE

In Autumn 1, we will be focusing on Dance. The children will be learning a combination of different movements to create a 'Superhero dance'.

In Autumn 2, we will be concentrating on gymnastic skills to improve basic movements including running, jumping, hopping, skipping as well as developing flexibility, strength, technique, control and balance.

Religious Education

This term we will explore what it means to be a good citizen in our community and find out about the values of different religions. There is a focus on Christianity, Sikhism, and Judaism, looking at some of the core morals of these three religions and beginning to compare and contrast. The topic of light allows children to see how light is important to these three religions in different ways. Children also touch upon humanism and how core morals and values may also be similar.