

Year 5 Curriculum Leaflet

Autumn Term

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English

We will be learning how to write non-chronological reports, instructional texts, diary entries and narrative whilst exploring a range of sentence structures, subordinate clauses and vocabulary. Spelling and grammar will be explored as well as experimenting with a range of punctuation. We will be encouraging children to develop their inferential skills and written responses during guided reading and reading comprehension sessions.

Maths

Children will develop fluency, reasoning and problem-solving through a mastery approach. They will consolidate Year 4 learning and explore place value in numbers up to one million. The four operations and fractions will be taught throughout the term, alongside weekly arithmetic sessions. Children should continue learning multiplication tables up to 12×12 , supported by Times Table Rock Stars.

French

Our topics are 'En route pour l'école' and 'Je suis le musicien.' Throughout these topics, we will be learning the key directional phrases, questions, places of interest and the time. Children will be composing short passages with the support of bilingual dictionaries as well as starting to translate passages by identifying key phrases and vocabulary.

Music

The children will be developing their singing with accurate pitch from memory. They will also have the opportunity to accompany their singing with musical instruments. A significant amount of music will be incorporated in our Christmas production based on an adaptation of Charles Dickens' 'A Christmas Carol'.

PSHE

The theme 'Being Me in the World' allows children to think about what life is like for different people in our country and consider rules, rights and responsibilities. They will explore how our actions and choices can affect other people, using examples from everyday life in school and the wider community. Children will develop a greater understanding of their role in creating a positive and respectful environment for everyone.

Enrichment Offer

This unit immerses the children in the daily life of Ancient Egypt through drama, books, research and an interactive visit from an Egyptologist, culminating in a themed Egyptian Day. Enrichment experiences, including Egyptian Day, a Bonfire Night and a production, build cultural capital while developing leadership, communication, teamwork, debating, cooking, problem-solving and confidence in performance.

History

We will start the term by developing a chronological knowledge of world history and where the Ancient Egyptian civilisation fits into this. We explore the achievements of the Egyptians and how they have impacted on the world today. Mummification, Gods and Goddesses, the River Nile, Tutankhamun, Hieroglyphics and the number system are just a few of the topics that we cover. The children will compare their lives today to that of an Ancient Egyptian child.

Art and Design

The children will develop their skills using chalk pastels, water colours and sgraffito. The majority of our work will be influenced by Ancient Egypt. The children will be developing their use of artistic vocabulary such as: tone, depth, blend, layering and wet on wet to create their very own Egyptian scene. The children will also be studying the work of a famous Egyptian artist, Reda Abdel Rahman for inspiration.

Science

Our topic this term is 'Everyday Materials'. We will be looking at properties of certain materials and how and why those specific properties make them suitable for particular uses. The children will explore familiar objects in detail and find out about accidental scientific discoveries. They will continue to work scientifically and carry out comparative and fair tests to answer questions about how and why certain materials are selected and used because of their properties.

Computing

Internet safety will be reinforced in every computing lesson using our S.M.A.R.T acronym. We will be looking at how we communicate in different ways through technology. They will also be learning how to search the Internet effectively and safely and move on to understanding how search results are ranked and influenced. The children will also have the opportunity to develop their touch-typing skills throughout the term.

Geography

The children will be using an atlas and online resources to locate the continents and the bodies of water that surround Egypt. We will focus on the journey of a river and the importance of the River Nile to the Egyptian civilisation. Throughout this unit, we will explore the human and physical features in the African continent.

Design and Technology

During this topic the children will be introduced to seasonal vegetables and how this can aid a healthy lifestyle. They will be taste testing existing products, making their own soup and croutons and evaluating their own creations.

PE

This term, children will be participating in Tag Rugby and Gymnastic sessions. They will build on their previous knowledge of invasion games by practising more complex skills such as passing backwards, forward facing and using a different shaped ball. Apparatus will be used to develop jumping and landing skills within gymnastics. The children will be expected to create more complex sequences with control and linking moves.

Religious Education

The children will be looking at the Christian religion and weighing up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, whilst developing insights of their own. In addition to this, we will be looking at how different religions help people in times of need and hardship. They will be exploring the ways people seek help and use coping mechanisms when times get tough.