

Year 6 Curriculum Leaflet

Autumn Term

y6@abbey.sandwell.sch.uk



English

Year 6 will be developing the use of formal language, direct and indirect speech, characterisation, spelling and grammar, and complex sentence structures through the following text types: character description, diary, instruction and newspaper report. Reading comprehension and guided reading will continue throughout the year. Some of our writing outcomes are linked to our World War II topic, along with our class read 'When the sky falls'.

French

This children will be exploring WW2 throughout our French unit. The children will focus on repeating language chorally and individually as well as having the opportunity for individual spoken and written work. The children will begin to identify cognates and use translation dictionaries in order to develop their reading, speaking and writing skills.

PSHE

The children will think about who they are, what they want to achieve and how they can support themselves and others. They will set personal goals for the year and explore some of the fears and worries that they may have about the future. They will also learn that it is okay to have worries and that talking about them can help them build resilience.

Maths

Children will strengthen their understanding of place value and the number system up to ten million. They will develop formal and informal methods for all four operations through multi-step reasoning problems, including work with fractions and decimals. The CPA approach (concrete, pictorial and abstract) will support learning in every lesson, alongside weekly arithmetic to build fluency, pace and clear mathematical explanations.

Music

Children will develop their singing and playing from memory through the song 'Happy' and a selection of Jazz music. Each lesson will include an opportunity to listen and appraise music and there will be games to support the dimensions of music (pulse, rhythm, pitch etc). Children will be able to play and improvise with musical notation on the glockenspiels.

Enrichment Offer

Children develop their historical knowledge and enquiry skills through investigating the causes and impact of World War 2, the changing roles of different communities and how it impacted Britain. Children will engage in a variety of activities including a World War II workshop, Plas Gwynant residential, forest school, and sport and art activities which builds cultural capital, resilience, teamwork, creativity and practical life skills.

History

Children will explore significant questions about the Second World War, using and evaluating contrasting historical sources. They will investigate how local and national life was affected, including the use of propaganda in different countries, women's roles and the impact of the Blitz. They will also consider how Britain changed after the war and the lasting impact WWII had on British society.

Art and Design

During this unit of Art, we will be focussing on Henry Moore and his impact on society during World War II. The children will be comparing and evaluating his art using artistic vocabulary and build upon their knowledge of media by experimenting to create different effects, whilst working in the style of Moore. To finish, they will explore using wax resist, which was a popular media in Henry Moore's work.

Science

Children will study animals including humans and living things, exploring how diet, exercise and unhealthy habits affect the body. They will learn about the circulatory system, including the roles of the heart, blood and blood vessels, and will dissect a real heart to deepen their understanding. They will also research changes in disease and medicine over time. Through practical investigations, they will conduct fair tests and collect and analyse data.

Computing

The children will learn how data is transferred online, how the internet supports communication, and how to evaluate communication methods. They will also focus on responsible online behaviour and what is safe to share. Using Crumble kits, children will design, build and test systems using motors and LEDs. They will write and debug algorithms using selection, improving their designs while developing problem-solving skills and understanding how code controls physical components.

Geography

Throughout the WWII topic, children will develop locational knowledge and directional skills. They will use atlases and digital maps to locate cities, countries and continents involved in the war, identifying Allied and Axis countries. They will build on four-figure grid references and use six-figure references on local OS maps. Children will also explore geographical issues linked to evacuation, the Blitz, major cities, and WWII's impact on landscapes and resources.

Design and Technology

Year 6 will be designing, making and evaluating their very own seasonal product. They will begin by evaluating existing designs before experimenting with a variety of stitches in order to use applique to enhance their product. The children will then be given a design specification to follow. *We will be inviting parents in to help take part in the making process towards the end of term- dates will be announced on the school website soon.*

PE

Basketball focuses on teamwork, choosing and combining techniques in game situations (running, throwing, catching, passing, jumping, shooting etc.) and applying these skills to select the most appropriate strategy to win as a team. Gymnastics focuses on holding shapes that are strong, fluent and expressive in floor performances as well as linking elements in sequences. The children will use a range of apparatus while varying their speed, direction and level.

Religious Education

We will engage thoughtfully with questions based on good and evil, right and wrong through thinking about 'temptation'. The focus is on Islamic, Christian and Jewish understandings of good and evil. Children will become familiar with stories of temptation from Islam and Christianity and will also be encouraged to think about morals, personal choices and the impact this has on others. We will also research the link between religion and charities and how we can make our world and communities a better place to live.